

Denmead Express

Denmead Infant School, Hambledon Road, Denmead, Waterlooville, Hampshire, PO7 6PN



Inspection date	6 April 2017
Previous inspection date	29 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy and enjoy their time at the club. They take part in a variety of activities and experiences.
- Staff know the children well. Parents share information about their children's interests and what they like doing before they start. Staff at the club encourage settling in visits. Children settle quickly and form strong relationships with the staff and other children.
- Partnerships with parents are effective. Staff share information daily with parents about their children's experiences. Parents speak positively about the club and the good service it provides.
- The staff team works effectively together. They communicate clearly to each other and meet the needs of all the children. For example, children choose to play indoors or outdoors, and staff deploy accordingly to support their play.
- The management team and staff involve parents and children when they reflect on the quality of the club. They make plans for continuous developments and ongoing improvements, such as new and exciting resources to support children's reading skills.

It is not yet outstanding because:

- At times, staff complete tasks for children instead of assisting children to work out and manage tasks themselves.
- Staff do not regularly find out what individual children are learning at school, in order to enable them to offer complementary experiences that support children's learning and development further in the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for children to complete tasks and solve problems themselves
- share more information with school teachers in order to plan fully to complement children's learning and build on their experiences.

Inspection activities

- The inspector observed the staff and children as they played, and spoke to them at appropriate times during the inspection.
- The inspector viewed all areas of the school building and outdoor spaces used for the club.
- The inspector held a meeting with the provider and the management team, and sampled documentation, including staff suitability checks.
- The inspector spoke to parents available on the day of inspection and took note of their views.

Inspector

Emma Dean

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team ensures staff have a clear understanding of their responsibility with regard to child protection. They know the club policies and put them into practice. They are confident to discuss the procedures they would follow if there were concerns about a child's welfare. Staff make effective use of risk assessments to help keep the environment safe. The management team has robust procedures for staff recruitment, and ensures ongoing staff suitability. They provide staff with regular supervision sessions which help to monitor their practice and set future targets for their development. The management team offers staff the opportunity to attend regular training to help keep their knowledge and practice up to date, and gain relevant qualifications. This helps staff to become confident and secure in their knowledge of how best to support, and encourage each child attending the club.

Quality of teaching, learning and assessment is good

Children confidently talk to each other and the staff team. They share their news and enjoy each other's company. Staff ask questions to help further develop children's conversational skills. For example, they discuss the upcoming disco with children and they confidently talk about what they will enjoy. Staff encourage children to develop good manners. For example, they ask children to listen to others as they talk, and respect their views and values. Children enjoy imaginary games with their friends. Staff join in with games; they help to extend children's play and develop their storylines.

Personal development, behaviour and welfare are good

The club has built a good partnership with the school. They share information about children's care and welfare. The staff offer a welcoming and inviting environment. Children have plenty of choice in the activities they do and the resources to play with. For example, in addition to the school play frame children can access a shed with additional resources to take outdoors. Children have ample time to enjoy the outdoor environment and fresh air. For example, children enjoy playing football with staff outdoors for uninterrupted periods. Staff are very careful to teach children about safety. For example, they discuss the safety rules of the outdoor area before the children play on the playground and play frame. Staff encourage children to think about their good health. For example, they discuss why children need to drink water on warm days. Children of all ages play together, developing their social skills. Staff are good role models and children behave well.

Setting details

Unique reference number	EY330609
Local authority	Hampshire
Inspection number	1092636
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	29
Number of children on roll	8
Name of registered person	Horndean Technology College
Registered person unique reference number	RP517965
Date of previous inspection	29 April 2015
Telephone number	07789 206685

Denmead Express registered in 2006. It operates from Denmead Infant School, Hampshire. The club is open Monday to Friday, school term time only. The sessions run from 7.30am to 9am, and 3pm to 6pm. There are five members of staff. Of these, three hold a relevant qualification at level 3.

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