

Funky Monkeys Before and After School Club Ltd

Addingham Youth Centre, Bolton Road, Addingham, West Yorkshire, LS29 0NR



Inspection date	30 March 2017
Previous inspection date	5 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager has addressed recommendations for improvement from the last inspection. For example, children can easily access books throughout the provision. This helps to promote key literacy skills in preparation for their future.
- Staff plan for a wide range of activities that supports children's interests and individual needs. For example, boys show excellent concentration and involvement while building models with construction resources.
- Staff have developed close relationships with the children. This helps them to settle quickly in the club and fosters their emotional well-being.
- Children's growing independence is effectively promoted. For example, they hang up their own coats as they arrive from school and help themselves to a drink and fruit for a snack. Children make their own choices in play and suggest new ideas for activities.
- Parents are complimentary about the club. They comment, 'The staff are brilliant and through the care and attention they offer, they get to know the children really well'.

It is not yet outstanding because:

- The manager has not fully established strong partnerships with other providers to support continuity and consistency in children's care and learning.
- The manager does not always evaluate the impact of actions taken to improve the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other providers that promote continuity and consistency in children's care and learning
- evaluate improvements made in the club and monitor the impact of any changes to help drive continual improvement.

Inspection activities

- The inspector observed a range of activities and observed the children and their interactions with staff.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and discussed systems for self-evaluation. She looked at relevant documentation, such as policies and procedures, children's records and evidence of the suitability of staff working in the out-of-school club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Helen Royston

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff show suitable knowledge of child protection issues. They understand what action to take if concerned about the welfare of a child in their care. They check the club environment each day to identify and remove any possible risks to children. The majority of staff have relevant qualifications and regularly attend professional development opportunities. The manager also holds individual meetings with staff to discuss their performance. This helps to improve their knowledge and skills overall. Parents, staff and children reflect on the effectiveness of the club. For example, parents complete questionnaires to share their views and opinions. This recently resulted in the club opening on a school training day to support parents who were unable to take the day off work.

Quality of teaching, learning and assessment is good

Staff monitor the progress that children make through regular observations of play. They use this information to plan activities that support what they need to learn next. Children excitedly play a game of bingo together. Staff give clear instructions and explain how to play. They listen carefully to the children's questions and skilfully involve everyone. For example, younger children recognise numerals and older children identify patterns, such as counting in tens. This helps to promote key skills in preparation for their future, for example, in their communication, language and mathematical development. Children are sensitively supported to develop their thinking skills. For example, boys create models with moving parts and staff extend their ideas, such as asking, 'What could the handle turn?', and children create a 'tap', describing where the water would flow. Parents are well informed, including through daily discussions, newsletters and photographs. Staff support children with their homework, for example, helping with spellings or reading.

Personal development, behaviour and welfare are good

Children benefit from a stimulating environment. They enjoy being creative and make cards from a variety of materials. They use their imagination, such as while playing with figures and different vehicles. There are lots of opportunities for children to be active and develop their physical skills. For example, they play table tennis, football, hockey and darts in the sports hall. They love to be outdoors, where they practise their balancing skills on the climbing frame and play chasing games together. Children behave well. Staff consistently praise them during play. This helps to promote their self-esteem and confidence. Older children choose books and games to play with younger children in small groups. This helps to promote good social skills and sharing. Staff are calm and attentive to children's needs. For example, younger children are sensitively supported while toileting.

Setting details

Unique reference number	EY471234
Local authority	Bradford
Inspection number	1088250
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	20
Name of registered person	Funky Monkeys Before and After School Club Ltd
Registered person unique reference number	RP533202
Date of previous inspection	5 June 2014
Telephone number	07923466019

Funky Monkeys Before and After School Club Ltd was registered in 2013. It operates from the Youth Centre in Addingham on the outskirts of Ilkley, Leeds. The club serves Addingham Primary School. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and above, including two staff with qualified teacher status. The club operates Monday to Friday during term time. Sessions are from 7.30am until 8.45am and 3.30pm until 6.30pm.

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