

Childminder Report

Inspection date	31 March 2017
Previous inspection date	2 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a good range of activities that help children to progress. All children make good progress relative to their initial capabilities.
- Children develop good communication and social skills due to the positive interactions they receive from the childminder.
- The childminder is a positive role model for children. She gives clear guidance to children about what is acceptable behaviour. Children are polite and well behaved. They learn to share, take turns and consider the needs of others.
- The well-established, two-way exchange of information between the childminder and parents promotes consistency for children. The childminder gives parents ideas about ways to support their children's learning at home, and parents say how happy they are with the service the childminder provides.

It is not yet outstanding because:

- The childminder does not fully explore ways to further develop her partnerships with other settings that children attend, to share a wider range of information about children's learning.
- The childminder does not consistently make the best possible use of her good, detailed observations of children to plan precisely for their next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the partnerships with the other settings that children also attend, to share a wider range of information and support children's learning further
- develop the already good use of observational assessment to raise outcomes for children to a higher level.

Inspection activities

- The inspector toured the premises and viewed resources with the childminder.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out an evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection. The inspector took account of the views of parents spoken to on the day and parents' written views.
- The inspector checked evidence of the childminder's training and suitability, and discussed her plans for improvement.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is knowledgeable about local safeguarding procedures and how to report any concerns about the children in her care. She makes sure that she does not care for more than her registered number of children at any one time. The childminder ensures children are safe in her home and assesses risks accurately when they go on outings. She reflects on her strengths and weaknesses to identify any improvements needed and assesses children's progress well overall. The childminder uses regular professional development to improve her skills.

Quality of teaching, learning and assessment is good

The well-qualified childminder provides a varied range of activities and resources based on children's interests and learning needs. The childminder plays alongside children and uses appropriate questions and explanations to support their developing understanding and skills. She encourages children's mathematical skills well; for example, as they have fun making play dough. Children measure out how much of the ingredients they will need and count how many spoons of oil they are adding. They talk about what colour their play dough is going to be and that the texture is sticky. They are proud of their achievements and have fun making patterns and marks in the dough using the trains and some straws. The childminder carries out accurate reviews of children's development between the ages of two and three years. She keeps parents well informed about their children's progress.

Personal development, behaviour and welfare are good

Children are happy, settled and confident in the childminder's care. They have good opportunities for daily exercise and fresh air. Children enjoy playing outdoors in the well-equipped garden; for example, as they take turns to play on the slide. Children regularly meet with others at local groups and have a good awareness of their local community. Children enjoy walking to and from school and visits to the local park. Such opportunities help to extend children's confidence, social skills and physical development. Children learn about the importance of good hygiene practices and healthy eating. They are provided with healthy snacks and encouraged to be independent.

Outcomes for children are good

Children build close relationships and learn how to cooperate well with others. Children enjoy learning through play and are motivated to try out their ideas. They are able to access a balanced range of resources. Children make independent choices as they play. This helps children to develop some key skills in preparation for their future and moving on to nursery and school. For example, children display good levels of confidence and self-esteem. They initiate their own play and interact positively with adults.

Setting details

Unique reference number	252769
Local authority	Nottinghamshire
Inspection number	1087017
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	2 May 2014
Telephone number	

The childminder registered in 1999. She lives in a village on the outskirts of Newark, in Nottinghamshire. The childminder operates all year round, Monday to Friday, from 7.30am to 5.30pm, except for bank holidays and family holidays. She holds a relevant qualification at level 3. The childminder provides funded early education for children aged two, three and four years.

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