

# Childminder Report

**Inspection date**

29 March 2017

Previous inspection date

23 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder does not use her assessments of children's development to monitor their progress accurately enough, to identify and address any gaps in their learning.
- Teaching is not fully effective. The childminder does not consistently provide children with sufficient challenge to extend their learning.
- The childminder does not use self-evaluation well enough. She does not identify weaknesses in her practice and ways to improve the quality of teaching to help identify areas to improve outcomes for children.
- Children are not given enough opportunities to express their ideas using a wide range of media and materials.

### **It has the following strengths**

- The childminder helps children to develop a sense of security in her home. Children are confident and have warm relationships with the childminder.
- The childminder supports children's language development well. She teaches them to listen to stories, sings action rhymes and talk about the activities they take part in at home.
- The childminder has effective partnerships with parents. She provides daily communication about activities children have been involved in during the day.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

	<b>Due Date</b>
■ use information gathered from observations and assessments to implement purposeful activities that take account of children's individual learning needs	01/05/2017
■ ensure children are suitably challenged to extend their learning and help them make consistently good progress.	01/05/2017

**To further improve the quality of the early years provision the provider should:**

- evaluate the service that is being provided to explore ways to make interactions with children more effective in supporting their learning
- enable children to express their ideas using a wide range of media and materials.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held several discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Beverley Devlin

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder keeps up to date with safeguarding matters and knows what action to take should she have a concern about a child's welfare to keep them safe. She holds an appropriate first-aid qualification. The childminder does not use the information gained through observations and assessments to monitor children's ongoing progress effectively and plan precisely for their future learning. The childminder's approach to evaluating her service is not fully effective. She has not fully evaluated her practice to raise the quality of her teaching to improve outcomes for children. The childminder does not actively seek ways to develop her skills and knowledge further to improve her quality of teaching.

### Quality of teaching, learning and assessment requires improvement

The childminder's observation, assessment and planning processes do not help her to meet children's learning needs in a consistent manner. Nevertheless, she encourages children to choose what they would like to do from the available resources and they generally enjoy the activities offered. The childminder interacts playfully with children and they have fun in her company. However, she does not always successfully provide them with sufficient challenge or build on their interests to extend their learning. Children sometimes lose interest and the childminder struggles to keep them engaged in activities. They are not given enough opportunities to express their ideas using a wide range of media and materials. Despite this, the childminder gets to know the children well. She works with parents to get an understanding of their children's needs before they start attending.

### Personal development, behaviour and welfare require improvement

The childminder builds sound relationships with parents and helps children to settle and feel secure. She talks to parents about their children's daily activities and achievements. Children learn about healthy lifestyles. They have fresh air on their daily walks and they have a range of different experiences and outings. For example, they go to the park to use the different equipment to learn to balance and climb. The childminder helps children learn to manage some personal hygiene routines, such as cleaning their hands after messy play. In addition, children learn to manage some tasks independently. For example, they find their water bottles when they are thirsty.

### Outcomes for children require improvement

Inconsistent teaching means that children are not always engaged well in their learning. However, they gain some key skills which prepare them for the next stage in their learning. For example, children are confident and curious. They learn to manage their personal care needs and to take responsibility. For example, they blow their noses, put on their shoes and help to tidy away toys.

## Setting details

<b>Unique reference number</b>	EY441279
<b>Local authority</b>	Kent
<b>Inspection number</b>	1085679
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	23 January 2015
<b>Telephone number</b>	

The childminder registered in 2011 and lives in Gravesend, Kent. The childminder operates her service on Monday to Friday from 7am until 7pm, all year round.

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