

Childminder Report

Inspection date

6 April 2017

Previous inspection date

26 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. The childminder keeps parents well informed about their children's welfare and learning. They work well together to support children's learning at home and in the setting.
- Children make good progress from their starting points in learning. The childminder knows them well and uses their interests to help make learning enjoyable. She encourages children to explore their environment and supports their choices effectively in play.
- The childminder reflects on her provision well. She seeks the views of parents and children and makes positive changes to help promote positive outcomes for children.
- The childminder is caring and positive with the children. She is attentive to their needs and offers them affection. For example, she sensitively cuddles babies as they drink their milk. Children are very happy, settled and secure in her care.
- The childminder teaches children well to respect each other. She offers them warm praise and encouragement. Children develop good levels of self-esteem.

It is not yet outstanding because:

- The childminder does not always monitor children's development precisely to help her more consistently identify any gaps in their learning.
- The childminder does not make the most of all opportunities to question children more and consistently extend their learning to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- check children's progress more thoroughly, to identify any gaps in their learning and development swiftly
- make better use of questions to consistently encourage children's thinking and extend their learning even further.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector sampled a range of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection, and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder continually makes good improvements to the quality of children's care and learning. She regularly reflects on the effectiveness of her resources. For example, she has introduced new art activities and supports children's creativity and imagination well. The childminder develops and improves her quality of teaching effectively. This includes talking to other childminders and through research into best practice and new activity ideas. Safeguarding is effective. The childminder has a thorough understanding of how to deal with child protection concerns. She confidently knows how to identify and minimise risks to children to maintain children's safety.

Quality of teaching, learning and assessment is good

The childminder regularly observes children and plans a range of exciting activities and experiences to support their next steps in learning. For example, she encouraged younger children to explore shape sorters and to attempt to fit the shapes through the right holes. The childminder interacts well with children and effectively supports their ideas. For instance, as children pretended to go shopping, she encouraged them to talk about the different food they wanted to buy and give reasons why. The childminder effectively encourages children to develop their sensory skills. For example, children enjoyed exploring water as it moved through funnels in the water tray.

Personal development, behaviour and welfare are good

Children are warmly welcomed into the childminder's nurturing home, where their emotional and physical well-being are well supported. The childminder is a good role model for children, who behave well and show consideration to others. For example, children happily include each other in play, such as when acting out different scenarios with toy animals in a wildlife scene. Children take pride in their achievements. For example, they celebrated together when they completed number puzzles in the garden. Children benefit from fun outdoor physical experiences, such as regular trips to local parks and the childminder's well-equipped outdoor play area. They learn good manners and enjoy eating healthy home-made food during sociable mealtimes.

Outcomes for children are good

Children engage well in their learning and enjoy outdoor play. Babies develop strong early physical skills and build their strength for early walking. They learn to communicate well and use facial expressions and gestures to express themselves. Older children confidently share their views and have good vocabulary. Children learn good early writing skills and count with confidence. They are independent and enjoy dressing themselves for the garden, confidently putting on their own shoes. Children quickly gain the skills they need for the next stage in their learning and for moving on to school.

Setting details

Unique reference number	EY370036
Local authority	Surrey
Inspection number	1085615
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	26 January 2015
Telephone number	

The childminder registered in 2008 and lives in Merstham, Surrey. She provides care for children between 7.45am and 6pm each weekday, all year round. The childminder works with one other registered childminder, her daughter and, on occasion, with two assistants as and when required.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

