

Bishy Barnabees Day Nursery

46 South Green, Mattishall, DEREHAM, Norfolk, NR20 3JY



Inspection date	7 April 2017
Previous inspection date	14 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager, who is also the provider, works well with her deputy to evaluate the quality of the nursery. They identify strengths and areas where enhancements need to be made. Action plans are in place to continue to improve outcomes for children.
- Children behave well and play happily together. They demonstrate good manners and are confident to join in with discussions and listen to others.
- The quality of teaching is good. Staff accurately observe, assess and plan interesting activities. This means that all children, including children in receipt of additional funding, enjoy their time at the nursery and make good progress. As a result, children are developing the skills they need to be ready for school.
- Staff are caring towards children. They are responsive to babies' needs, for example, they recognise when they need a sleep or cuddle. This helps babies to feel secure.
- Staff work well with parents to help them to support their child's learning. They keep parents well informed about their child's routine while at nursery. Parents speak very highly of the nursery and value the clear communication they receive.

It is not yet outstanding because:

- Some aspects of the nursery environment, such as the baby snug, are not always effectively planned for to enable children to continue to explore and extend their play.
- Performance management is not always highly focused on how staff can continue to improve their teaching skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with optimal opportunities to explore and play
- extend the monitoring of staff performance to enable all staff to improve on their good practice and raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Helen Hyett

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and her deputy ensure that staff have a good understanding of child protection issues. Staff understand how to recognise signs and symptoms of abuse and know how to report their concerns. The manager keeps up to date with changes in local authority procedures and shares these with staff. They regularly check that the nursery is safe and secure. Staff carefully monitor the assessments of children's progress to identify any gaps in learning. They provide targeted support where it is needed. Staff keep parents informed about what children have been doing and how they are developing. The views of parents and children are gathered and these are incorporated into plans for future development.

Quality of teaching, learning and assessment is good

The qualified staff use ideas gained from training to provide activities that motivate children. Staff involve older children in planning for activities and encourage them to select their own resources. For example, when children create Easter cards, they are able to paint, cut or stick to create their own individual card. Children show their enjoyment and concentration as they ask to make more cards for their family members. Staff encourage two-year-old children to develop their language and counting through play. When children take part in potato printing, staff introduce new words to describe how the paint feels and model how to count the prints. Outdoors, staff join in with children's play, following their interests and asking questions to extend their ideas.

Personal development, behaviour and welfare are good

Staff boost children's confidence and self-esteem through praising their efforts and achievements. Staff talk and interact with children in a calm manner. Staff ensure that all children, including babies, benefit from fresh air and exercise outside. For example, when children are enjoying playing in the garden, staff take the mid-morning snack outside, so not to interrupt their play. Babies sleep in a calm and restful quiet area. Staff follow children's individual routines. This helps to promote emotional well-being. Mealtimes are relaxed and social occasions. Staff encourage children to feed themselves, providing support and encouragement where necessary. As a result, children enjoy their freshly prepared food and eat heartily.

Outcomes for children are good

Children make good progress from their starting points. Staff plan activities to teach children the personal, communication and physical skills they need for school. Staff use the 'Every Child a Talker' programme to check that children are developing their communication and language skills. They share this information with parents and plan activities to help children to catch up with their peers where required.

Setting details

Unique reference number	EY373617
Local authority	Norfolk
Inspection number	1093429
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 9
Total number of places	50
Number of children on roll	69
Name of registered person	Bishy Barnabees Day Nursery Limited
Registered person unique reference number	RP528054
Date of previous inspection	14 January 2015
Telephone number	07923529070

Bishy Barnabees Day Nursery was registered in 2008 in Mattishall, Norfolk. The nursery employs 12 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday all year round, apart from one week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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