

# Brookfield Day Nursery

Brookfield Day Nursery, London Road, Lowfield Heath, Crawley, West Sussex, RH10 9TR



## Inspection date

31 March 2017

Previous inspection date

26 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- All staff are very supportive of children and attentive to their individual needs. They are positive and caring and build strong bonds with children. Children are very happy, safe and settled. They develop good social skills and play well together; for example, when taking on the roles of doctor and patient in the role play doctor's surgery.
- Staff regularly observe children's play and assess their learning closely. The manager and staff monitor the development of individual and groups of children closely and quickly identify any gaps, offering further support where needed. All children, including those with additional needs, make good progress from their starting points in learning.
- The manager effectively gains and acts on the views of parents to help with the evaluation of the nursery. Relationships with parents are strong and encourage meaningful communication about the well-being and development of children.
- Staff support children's language development very well. For example, they consistently describe young children's play and teach them new words. Staff encourage plenty of interesting conversations with older children and encourage their ideas well.

### It is not yet outstanding because:

- Staff sometimes miss opportunities to challenge children's learning even further, such as during their self-chosen play.
- Staff do not fully support children to understand the importance of healthy eating and the benefits to their physical well-being.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to consistently challenge and extend children's learning to the highest levels
- provide further support for children to fully understand the importance of eating a range of healthy foods.

### Inspection activities

- The inspector observed teaching practice and the impact this had on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and held discussions in relation to children's learning and progress.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The manager works closely with the well-qualified staff team and makes continual improvements to children's outcomes. For example, they have improved their partnerships with other professionals to help share expertise and offer further support for children with additional needs. The manager supervises her staff well and offers them valuable guidance and coaching to help improve their practice. Staff take part in regular team meetings and access relevant training to help support their development. For example, after training, they introduced new opportunities for children to make marks with natural resources outdoors. Safeguarding is effective. Staff understand current guidelines and their responsibility to protect children. They know what would concern them about children's welfare and follow the setting's detailed policies and procedures.

### Quality of teaching, learning and assessment is good

Staff know the children well and effectively plan interesting opportunities to help support the next steps in their learning. For example, pre-school children enjoyed carefully planting seeds and excitedly discussed what might grow. Staff skilfully support children's understanding of the world. For example, two-year-old children thoroughly enjoyed searching the garden for insects and observed them with magnifying glasses. Staff provide children with plenty of opportunities for sensory play. For example, babies enjoyed exploring flour and watched it fall through their fingers with fascination.

### Personal development, behaviour and welfare are good

Children confidently know the nursery rules and behave very well. They show consideration to their friends and confidently learn to share and take turns. For example, they happily passed each other fruit during snack time to make sure they all had enough to eat. Children develop strong levels of self-esteem and take pride in their achievements. For example, they responded well when staff praised the special cards they made for their family. Staff support children's physical well-being effectively and encourage plenty of exercise. For example, babies enjoy crawling after balls in the garden and older children confidently ride on scooters and balance-bicycles.

### Outcomes for children are good

Children are well-motivated and enthusiastic learners. They concentrate well during their play and pay good attention to detail. For example, older children draw detailed pictures and begin to write their names. They recognise letters and their sounds and show strong early literacy skills. Babies communicate well, learning new words quickly, and they develop good early physical skills. Children are very curious about the world around them and enjoy exploring nature. They confidently work out simple number problems and quickly learn the skills needed for the next stage in their learning and for school.

## Setting details

<b>Unique reference number</b>	113545
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1089114
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	80
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Brookfield Day Nursery Ltd
<b>Registered person unique reference number</b>	RP907664
<b>Date of previous inspection</b>	26 May 2015
<b>Telephone number</b>	01293 535300

Brookfield Day Nursery and Holiday Club registered in 2000. It operates in Crawley, West Sussex. Brookfield Day Nursery and Holiday Club registered in 2000. It operates in Crawley, West Sussex. The nursery is open Monday to Friday from 7.30am to 6.30pm all year round, apart from between Christmas and New Year. The nursery employs 18 staff, all of whom hold appropriate early years qualifications. Two staff hold qualifications at level 6, one at level 4, 13 at level 3 and two at level 2. The nursery receives funding to provide free early education for children aged two, three and four years.

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