

Earlsfield After School Centre

Earlsfield Primary School, Tramere Road, London, SW18 3QQ



Inspection date	30 March 2017
Previous inspection date	27 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Managers are immensely successful in recruiting and retaining highly suitable staff. The induction programme for new staff is extremely thorough and includes high-quality mentoring and coaching from experienced playworkers, as well as external training.
- Children quickly develop a strong sense of belonging to the club. They make excellent use of the available resources to develop and extend their imaginative play and are inspired by enthusiastic staff.
- High levels of consideration and support are provided to help children aged three and four years settle and adjust to an extended day. Key to this is the well-established partnerships with the host school and parents, as well as the buddy system that involves young children being inducted by very responsible and kind older children.
- Children say they 'love attending the club because staff are kind and fun'. Children say they make lots of friends. Parents say that children ask to attend extra days and constantly talk fondly about staff and other children.
- Staff lay firm foundations for children to adopt healthy and safe lifestyle habits. Children devour their healthy tea and have immense fun engaging in outdoor play with energetic staff. They have a strong understanding of how to keep themselves safe, for instance, by wearing helmets when using scooters.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the setting's extremely strong self-evaluation process even further by seeking children's views on the activities more regularly.

Inspection activities

- The inspector observed children engaged in activities, indoors and outdoors, and the quality of staff engagement with children.
- The inspector sought and took account of the views of children, parents and staff.
- The inspector looked at a range of documents, including safeguarding and welfare policies and procedures, staff suitability and performance management records.
- The inspector held a meeting with the organisation's team leader and the club manager.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is outstanding

Managers have made significant improvements to the club since the last inspection. For example, arrangements for working in partnership with children's teaching staff are now well established. Methods for monitoring and evaluating the quality of the provision are wide ranging, innovative and inspiring. These fully involve parents, club staff and children's nursery and school teachers. Children are also very much involved in these processes as well. For example, as they sign out each evening, children record with a happy or sad symbol how they feel, and have regular opportunities to share their play ideas with staff and each other. However, scope remains to involve them even further. Managers scrutinise national playwork development reports and share what they learn with staff and parents. Safeguarding is effective. All staff have a thorough understanding of their individual responsibilities for acting on concerns about children's welfare. They receive extensive training which significantly widens their knowledge and understanding of child protection matters. For example, staff are highly knowledgeable about the potential risks to children from the internet and various cultural practices and beliefs.

Quality of teaching, learning and assessment is outstanding

Staff work extremely well together as a team. Arrangements for ensuring play areas and activities are well supervised, for example outdoors, art and craft activities and teatime, are highly effective. Staff listen very attentively to children. They value children's ideas, for example, for adding interesting resources to their sand play. However, these amazing ideas are often forgotten in the moment so not given priority in improvement plans. Staff plan exciting activities, such as variety show performances, sports competitions, trips to the park and adventure play outdoors. Art and craft resources are freely available and used well by the children. For example, they make pretend high-tech weapons to support their adventure play. Staff know their key children very well. They note their developing needs and achievements and share this information with parents and teachers.

Personal development, behaviour and welfare are outstanding

Arrangements for grouping children into small family groups led by a designated member of staff are highly effective in helping children form a strong sense of belonging to the club and friendships. The youngest children are immensely independent, sociable, confident and show excellent teamwork traits. They challenge each other, for instance, to cover a shed with water before dry patches appear. When children see that a friend is struggling, they quickly offer to help. Older children are amazingly supportive and inclusive of younger children. For example, they read them stories and step in to help successfully resolve emerging conflicts. Tea time is extremely sociable and well organised to enable children to make independent choices and serve themselves.

Setting details

Unique reference number	EY293297
Local authority	Wandsworth
Inspection number	1085821
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	32
Number of children on roll	10
Name of registered person	Wandsworth Borough Council
Registered person unique reference number	RP907101
Date of previous inspection	27 January 2015
Telephone number	07958566122

Earlsfield After School Centre registered in 2004. It operates from the dining hall within Earlsfield Primary School in the London Borough of Wandsworth. The club provides for children who attend the host school and nursery. The club operates Monday to Friday during term time between 3pm and 6pm. There are four members of staff, including the manager. The manager holds a playwork qualification at level 3 and two members of staff have level 2 qualifications.

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