

# Little Treasures Day Nursery (Skegness) Ltd

Little Treasures Day Nursery, 18 Algitha Road, SKEGNESS, Lincolnshire, PE25 2AG



## Inspection date

31 March 2017

Previous inspection date

27 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager supports a well-qualified staff team to provide consistently effective teaching practice. She provides supervision and appraisal meetings for staff and provides strong opportunities for continuous professional development. Children make good progress.
- Staff provide children with an exciting range of activities and visits into the community to develop their interests to extend children's learning. Children are motivated and keen to learn.
- Relationships between staff and children are strong. In partnership with parents, staff ensure a tailored approach is used to help children settle well when they first start. Children settle quickly, are happy and emotionally secure.
- Staff give children lots of praise and encouragement that help to build their self-esteem and confidence. Children behave very well and show care for their peers.

### It is not yet outstanding because:

- Although staff monitor and assess children's learning well, they do not plan very precisely for children's individual next steps in learning. As a result, children make consistently good progress instead of exceptional progress in learning.
- Staff have not considered how the good range of resources and activities outdoors can be used consistently throughout the year to support babies' learning.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- strengthen further the use of assessment information to plan children's individual next steps in learning even more precisely, to increase the potential for children to make exceptional progress
- extend further opportunities for babies to develop their learning outdoors.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

### **Inspector**

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

The manager gathers the views of staff to help identify ongoing improvements to the nursery. She asks parents and children for their feedback about meals provided for children and adds their preferences to menus. This helps to provide children with a good range of choices to support healthy eating. Safeguarding is effective. Staff know the possible signs of abuse and understand how to report any concerns they may have related to children's welfare. Staff work well with other agencies and professionals to support children who have special educational needs and/or disabilities. The deputy manager monitors the progress made by individuals and groups of children well.

### Quality of teaching, learning and assessment is good

Staff encourage parents to take an active part in their children's education. Staff provide resources and activities to enable parents to continue to support their children's learning at home. Babies babble confidently to staff and give them good eye contact. Staff respond appropriately and show children that they are interested in what they say. This supports children's early communication and language skills well. Older children develop good literacy skills. They enjoy listening to staff when they read stories. Staff introduce letter sounds and ask children to count the number of letters in words. Staff extend children's mathematical skills effectively. Older children develop the skills needed in readiness for their move to school. Staff observe children's learning to plan activities based on children's interests.

### Personal development, behaviour and welfare are good

Staff encourage children to do things for themselves. For example, children pour their own drinks and wash their hands prior to eating. Staff promote healthy eating well. They ask children to cut up fruit and talk to them about it being either sweet or sour. Staff promote children's understanding of the wider world. For example, staff introduce familiar fruits as well as fruits from Brazil. Outdoors, toddlers and older children develop their physical skills well, for instance, as they ride on tricycles. They kick balls and develop their coordination. Toddlers are encouraged to take turns and to learn how to share. Staff arrange group times that help children to learn the names of other children and to enjoy songs and rhymes. Children's social skills are good and they form strong friendships.

### Outcomes for children are good

All children, including those in receipt of funding, make good progress from their starting points. Older children develop problem-solving skills well. For example, children play with real hammers and nuts and bolts. They share their knowledge of the tools with other children and offer suggestions about how these can be used. Children learn about cause and effect, for example, as they use magnets to explore metal objects.

## Setting details

<b>Unique reference number</b>	EY419509
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1094591
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	49
<b>Number of children on roll</b>	99
<b>Name of registered person</b>	Little Treasures Day Nursery (Skegness) Limited
<b>Registered person unique reference number</b>	RP530262
<b>Date of previous inspection</b>	27 May 2015
<b>Telephone number</b>	01754 766899

Little Treasures Day Nursery (Skegness) Limited registered in 2010. The nursery employs 18 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, one at level 5, four at level 4 and six at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for children aged two, three and four years.

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