

West Melton Early Years

Christchurch Hall, Christchurch Road, Rotherham, S63 6NL



Inspection date

Previous inspection date

31 March 2017

6 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make very good progress in their development. Staff make regular and precise assessments of children's learning and know exactly what children need to learn next.
- Leaders thoroughly review all children's development over time. They identify groups of children who are not making expected progress and provide targeted interventions that improve outcomes for children.
- Teaching is consistently good. Staff model how to use resources, reinforce children's early language and sensitively support children's social and emotional development.
- Staff create a welcoming and stimulating environment. Children's good behaviour demonstrates that they feel safe and are learning to think about each other.
- Leaders are ambitious. They carefully evaluate all aspects of their setting and accurately identify their strengths and specific areas to improve.
- Staff form strong partnerships with parents and other professionals to support children's well-being and development. They have close links with the community and local schools to support children as they move on to their next stage in learning.

It is not yet outstanding because:

- Children do not have the very best opportunities to develop their thinking or problem-solving skills.
- Staff do not consistently make the most of what they know about children to respond to their changing interests and plan meticulously for highly challenging experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the quality of teaching further by helping staff understand how to fully extend children's problem-solving skills
- make the most of what staff know about children to respond rapidly to their changing needs and interests to ensure learning experiences are highly challenging.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning during activities indoors and outdoors.
- The inspector spoke with staff and children throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Alison Byers

Inspection findings

Effectiveness of the leadership and management is good

Leaders are successful in evaluating the nursery and improving specific areas of the provision. They have developed methods to systematically check children's learning and identify any variation in the progress of different groups of children. Leaders use accurate assessments of children's development to identify ways to support children who the nursery receives additional funding for. Leaders monitor the quality of teaching effectively. Staff have made good use of training to improve mathematics teaching both inside and outside. Safeguarding is effective. Clear procedures, regular training and strong partnerships with other agencies help staff recognise and deal with concerns about children's welfare. The nursery has strong partnerships with parents. They share information well to support children's progress and well-being. Parents are very pleased with their children's progress.

Quality of teaching, learning and assessment is good

The well-qualified staff interact well with children to effectively teach them key skills. Staff listen carefully to children as they talk, reinforce and extend children's language and introduce new ideas to their play. Staff show children how to use resources as they play alongside them in the sand and water. Children enjoy learning outside, investigating the world around them and are enthused by staff who share in their discoveries. Overall, staff use their assessments to find out what children need to learn next and plan activities to promote children's learning.

Personal development, behaviour and welfare are good

Children are happy and form secure attachments to staff. They have opportunities to help staff during routines and quickly learn to understand and cooperate with simple boundaries. Children are encouraged to show they can be helpful and kind to each other. Staff work with parents to promote children's understanding of healthy eating. The nursery has strong links with the community and children have occasions to be involved in local events. Staff provide opportunities that teach children about the wider world and value people's differences. Children are developing many positive attitudes towards learning. They are motivated and enjoy exploring the interesting resources staff provide.

Outcomes for children are good

All children, including those in receipt of additional funding, make very good progress in their development. Groups of children who start below expected levels make particularly good progress and gaps in achievement are closing. Older children develop early literacy skills to help prepare them for learning to read when they start school. Younger children quickly learn key communication and social skills to play with others. All children are supported to become confident and independent learners.

Setting details

Unique reference number	EY472989
Local authority	Rotherham
Inspection number	1088265
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	34
Number of children on roll	25
Name of registered person	West Melton Early Years Partnership
Registered person unique reference number	RP902634
Date of previous inspection	6 June 2014
Telephone number	07922822499

West Melton Early Years registered in 2013. The nursery employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3, one at level 5 and one at level 6. The nursery opens Monday to Friday during term time. Sessions are from 9am until 2.30pm on Monday, Wednesday and Friday and 12.45pm until 3.45pm on Tuesday and Thursday. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

