

Hamstead Road Day Nursery

318 Hamstead Road, Handsworth, Birmingham, West Midlands, B20 2RA



Inspection date

29 March 2017

Previous inspection date

17 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good knowledge of how children learn through play. They provide a wide range of activities and use resources well to help challenge children and promote their learning and development. Children make good progress and develop the skills they need for their future learning.
- Staff develop good partnerships with other professionals to ensure additional support for children's learning is in place. Staff work closely with health visitors and speech and language therapists, for example, to meet children's needs.
- Children are very happy and settled in the caring environment. Staff know how to keep children safe. Children respect each other, have good manners, and their behaviour is very good. Staff are good role models.
- Staff make daily checks to ensure the premises is safe for children to use. They supervise children vigilantly and make sure children use the stairs safely. Staff ensure that gates on the stairs and doors are fastened so that children cannot move around the nursery unsupervised.

It is not yet outstanding because:

- Although the quality of teaching is good and systems to monitor staff performance are in place, these are not rigorous enough to provide a sharp focus on enhancing teaching practice to the highest levels.
- Staff do not provide regular information for parents about their children's learning or find successful ways to engage all parents in a shared approach to their child's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the monitoring of staff practice in order to raise the quality of teaching even further to support outstanding outcomes for children
- extend information sharing with parents and encourage them to engage in a shared approach to children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and considered their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of child protection procedures. They attend up-to-date training and know how to report any concerns about a child or an allegation against themselves. Staff implement rigorous policies and procedures and place high priority on children's safety. Managers and staff evaluate the provision well and identify where improvements can be made. The well-qualified staff have recently improved ways to close gaps in some children's learning. Staff maintain their professional development and managers make continuous improvements in the nursery well.

Quality of teaching, learning and assessment is good

Staff know how to measure children's progress from their starting points. They observe what children already know and can do when they first start at the nursery. Staff make regular observations of children's development, note their interests and plan activities that help build on their learning. Staff ensure that all children have an equal choice of resources. They ask less confident children what they would like to play with and show them the toys they may choose. Staff stimulate babies well. For example, they draw their attention to the sounds made by dry pasta on a metal bowl and encourage them to explore the texture when they scoop it into containers. Pre-school children are well prepared for the next stage in their learning. Staff help children to use mathematical language during their daily routines. Staff successfully include all children in each activity.

Personal development, behaviour and welfare are good

Children are emotionally secure. They settle to sleep easily and interact happily with staff. Children enjoy healthy, home-cooked meals and snacks. Staff find out about children's dietary requirements so that these are catered for and children's health is supported well. Children develop their physical skills in the exciting outdoor area. They use a range of wheeled toys and climbing equipment with enthusiasm. Children are supported effectively by their key person, particularly when they move to a new room in the nursery and on to school. Children gain good self-esteem. They receive plenty of praise from staff for their achievements, kindness and for taking turns in their play.

Outcomes for children are good

Children develop good language and communication skills. They gain confidence in speaking in front of small groups and young children are able to use full sentences to answer questions about colours and shapes. Children enjoy listening to stories and acting them out using soft toys. They show understanding, answering questions about the characters and suggesting what may happen next. Older children develop good early literacy skills. Toddlers wait patiently for their turn to mix cake ingredients. They show good control when they help to crack eggs and pour ingredients into a bowl.

Setting details

Unique reference number	229012
Local authority	Birmingham
Inspection number	1087701
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	37
Number of children on roll	52
Name of registered person	Hamstead Road Day Nursery Limited
Registered person unique reference number	RP522271
Date of previous inspection	17 February 2014
Telephone number	0121 240 7733

Hamstead Road Day Nursery registered in 2000. The nursery employs nine members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or 4. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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