

Childminder Report

Inspection date

31 March 2017

Previous inspection date

3 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes regular assessments of children's learning and plans next steps to support their development. The quality of teaching is good. She uses her knowledge effectively to offer a broad range of activities that children enjoy.
- The childminder promotes children's language development well. Children asked for specific items and the childminder repeated words correctly. Children are confident communicators and make good progress in their speech and language.
- Children behave well and are happy and confident in their surroundings. The childminder treats children with warmth and they form strong attachments with her. This helps them to feel safe and emotionally secure and eager to join in with activities.
- The qualified childminder dedicates her time to offering a high-quality service. She reflects upon her practice and identifies some areas for improvement. She attends training regularly to keep her knowledge and her skills up to date.

It is not yet outstanding because:

- The childminder does not fully utilise information about children's learning and development that she gains from parents and other settings that children attend, to complement her teaching and plan even more precisely for the next steps in children's learning.
- The childminder does not regularly involve the views of children and parents to help her further reflect on all areas of practice to help extend outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- utilise better the information gained about children's learning and development from parents and the other settings children attend, to contribute to the assessment of what children can do and use it to build on their learning
- enhance arrangements for self-evaluation to include the views of children and parents, to assist in identifying areas for further improvement.

Inspection activities

- The inspector observed the childminder's interaction with the children and spoke to the childminder and children throughout the inspection.
- The inspector had a tour of the areas used for childminding. She also discussed the childminder's self-evaluation.
- The inspector checked evidence of the childminder's qualifications and training certificates, and evidence of the childminder's suitability and the suitability of all people living on the premises.
- The inspector looked at a selection of risk assessments and policy documents, including the safeguarding policy and procedures.
- The inspector completed a joint observation with the childminder. She also looked at the childminder's planning documentation, children's learning and development files and assessment records.

Inspector

Caroline Stott

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of how to report any concerns she may have about children's welfare to the relevant authorities. She has kept herself up to date with wider issues of child protection, such as preventing children being drawn into unsafe situations. The childminder conducts regular risk assessments in the home and for all outings. The premises are secure and risks are minimised to ensure children play and learn in a safe environment.

Quality of teaching, learning and assessment is good

The childminder provides activities and resources that capture children's curiosity and enthusiasm. Children choose jigsaws and eagerly ask the childminder to help them. She enthusiastically interacts with them and this inspires them further. Children identify items and match up colours. They express their creativity as they paint and draw, giving meaning to the marks they make. Children enjoy using their imaginations in the role-play kitchen. They are keen to write their list of foods people like and attempt to write their name. The childminder fosters children's literacy and mathematical development well and plans activities to help children make better progress. For example, she encourages children to play a number game to develop their counting skills and number recognition.

Personal development, behaviour and welfare are good

Children are happy and settled. The childminder provides flexible settling-in procedures and gathers information from parents to help her complete an initial assessment of each child's needs. Partnerships with parents are positive. The childminder encourages children to follow good hygiene routines and healthy lifestyles and fosters their independence well. For example, children make choices about what they would like to eat for snack. The childminder develops children's understanding of diversity through a range of activities that teaches them about people in the wider world. She takes children to a variety of local groups in the community as part of developing their social skills.

Outcomes for children are good

Children are confident learners. They develop good concentration skills and spend extended time playing with activities of their own choice. Children are confident to have a go and proud of their accomplishments. They benefit from a wide range of exciting and challenging learning experiences. Children make good progress in their learning and development and are happy and eager to engage in activities. They are developing good early literacy skills. Children show good interest in drawing pictures and making marks as they practise using pencils. They are independent and develop secure friendships. Children are acquiring the skills necessary in preparation for nursery or school.

Setting details

Unique reference number	321343
Local authority	York
Inspection number	1087116
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	3 March 2014
Telephone number	

The childminder registered in 1998. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for children aged two, three and four years.

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