

# Badgers Out of School Club Cherry Grove

Cherry Grove Primary School, Chapel Street, Chester, CH3 5EN



## Inspection date

30 March 2017

Previous inspection date

27 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff have developed good partnerships with parents. They are kept well informed about their child's well-being and regular newsletters provide information about menus and activities. Parents praise the friendly, fun provision and enthusiastically express how much the children love to attend.
- Children show enthusiasm for the activities and confidently make their own decisions about their play. They demonstrate good social skills, playing together and developing strong friendships across a range of ages.
- The manager and staff value the views of parents and children. They use the feedback to improve the provision for children. For instance, in response to a recent questionnaire, staff have improved the variety of snacks available and provided a 'wish box' for children to share their own activity suggestions.
- Staff actively support children's developing independence. Children are encouraged to take care of their own belongings. They enjoy supporting the daily routines, for example, when preparing food and distributing items at snack time.

### It is not yet outstanding because:

- Management does not focus sharply enough on staff professional development to raise the quality of their provision to the highest level
- At times, the noise level is too high for children to fully engage and interact in activities.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- strengthen the evaluation of staff practice to identify further training opportunities and help raise the quality of provision to an even higher level
- monitor and manage noise levels in the play area more effectively.

### **Inspection activities**

- The inspector observed children taking part in activities both indoors and outdoors.
- The inspector had discussions with the manager and staff about their practice.
- The inspector completed a joint observation of an activity and discussed the arrangements for monitoring staff practice.
- The inspector viewed a sample of the documentation, including policies and staff suitability records.
- The inspector spoke to children and parents and took account of their views.

### **Inspector**

Isobel Ford

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have an up-to-date understanding of safeguarding procedures, underpinned by robust policies. They know how to recognise and report any child protection concerns to help ensure children's safety and well-being. The manager completes thorough checks on all staff to assess their suitability to work with children. Overall, she supports the staff team well, for example, with meetings and they share good practice during activity observations. Staff access some training to meet requirements and develop their expertise in playwork. The manager and staff maintain regular risk assessments and the safe supervision of the children is a priority. The manager and staff have developed a good relationship with the host school. They work well with teaching staff to provide a consistent approach to supporting their needs and promote children's learning.

### Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They provide a wide range of resources and plan activities which reflect children's interests and help support their learning at school. Staff skilfully provide quality interactions and actively engage in play. For example, they encourage young children to count rings on wooden logs and play word games with older children that encourage quick thinking and collaboration. Staff promote imaginative play. For instance, they provide small-world items and natural resources which children use effectively to enhance their role play. Children are encouraged to be creative as they mix colours and print their own Easter egg designs. Staff help children to gain an awareness of diversity. For example, they have created a colourful 'diversity tree' that encourages children to value and respect each other's similarities and differences.

### Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at the club and have warm and caring relationships with staff. Children's health and well-being are promoted successfully and they learn about healthy lifestyles. For example, staff prepare snacks that reflect a nutritious, balanced diet and children know to wash their hands before eating. Children enjoy outdoor play and benefit from the use of the school field and hall for active games and exercise. Staff are good role models. They use positive praise consistently and provide clear boundaries and expectations for good behaviour. For example, children know that some activities are restricted to certain areas and to be mindful of other children when playing. Staff place a clear focus on promoting children's confidence and self-esteem. Children behave well and show that they are proud of their achievements. Staff effectively support children's awareness of how to keep safe. For instance, they organise visits from local police officers to share information.

## Setting details

<b>Unique reference number</b>	EY469647
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	1088234
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	Anne Lesley Stone and Patricia Jane Mitchell Partnership
<b>Registered person unique reference number</b>	RP907128
<b>Date of previous inspection</b>	27 February 2014
<b>Telephone number</b>	01244321711

Badgers Out of School Club Cherry Grove was registered in 2013. It is situated in Cherry Grove School, Chester, and it is one of three settings managed by Guilden Sutton Private Day Nursery. The club employs nine members of childcare staff. Of these, three hold an appropriate qualification at level 3, one holds a level 2 qualification and the manager has a foundation degree. The club opens Monday to Friday during school term time, from 8am until 9am and 3.30pm until 6pm.

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