

# Kidsaloud Daycare Nursery Ltd

Methodist Church, 274 High Road Leyton, London, E10 5PW



## Inspection date

30 March 2017

Previous inspection date

19 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide an exceptionally caring, supportive and nurturing environment for children and their families. Children settle in well and are immensely happy within the setting.
- Children of all abilities, including those who speak English as an additional language, achieve well during their time in the nursery. They acquire the knowledge, skills and understanding they need to succeed in their future education, including starting school.
- Leaders and managers monitor and encourage reflective practice. They have an ambitious approach to continually providing a good service. All staff work well as a team to help children make good progress in their learning.
- Staff training is closely linked to self-evaluation, staff supervision and appraisals. Staff attend training and share their knowledge effectively with other staff members.
- Staff have created a very well-resourced, interesting and motivating environment. Children become independent and manage their personal needs very well. They show high levels of self-confidence and self-esteem.

### It is not yet outstanding because:

- Staff do not make the most of opportunities to share precise information about children's next steps in learning with parents to fully support continuity in learning and development at home.
- Leaders do not fully compare the progress made by all groups of children to reduce any gaps in their achievement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further systems to share regular and precise information about children's next steps in learning with parents to fully support continuity in learning and development at home
- build further on arrangements for comparing the progress made by different groups of children and checking that all groups receive the support they need to increase the potential for them to achieve at the highest possible levels.

### Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents to take account of their views.
- The inspector sampled a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

### Inspector

Christine Lamey

## Inspection findings

### Effectiveness of the leadership and management is good

Safety is a high priority and risks are accurately assessed. For example, the manager closely monitors the safety of equipment and updates staff about any issues which may arise. The arrangements for safeguarding are effective. All staff have completed a wide range of safeguarding training. Managers are continually updating staff to enhance their knowledge of child protection procedures. All staff are clear on how to report concerns about the welfare of a child. Staff are deployed effectively and they supervise children at all times. They review the areas where children play and minimise any potential hazards. Staff recruitment is robust and the staff induction programme is effective.

### Quality of teaching, learning and assessment is good

Well-qualified staff know children well and plan good-quality learning experiences based on children's interests. For example, children learn about the value of money as they pay for their chosen fruit at snack time using toy coins. Fruit is labelled with a price and children work out how much money they need and how much change they will receive. Children have access to a wide range of natural resources. For example, staff skilfully support children to act out a story using hay, soil, water and twigs. In addition, children have real vegetables to cut up in the role-play area, watch large and small chunks of ice melt and watch colours mix. Children have good opportunities to develop their communication and language skills. For example, they join in enthusiastically with favourite songs, rhymes and stories.

### Personal development, behaviour and welfare are outstanding

Children have outstanding opportunities to develop their understanding and appreciation of healthy lifestyles. For example, the staff seize every opportunity to help children learn about the benefits of following a healthy diet. Children develop exceptional physical skills and coordination and have opportunities to play in a safe and well-resourced outdoor area. Staff create an inviting and extremely friendly atmosphere where children and parents feel at ease. Staff are very caring, kind and approachable. Babies and young children readily cuddle up with staff for reassurance when they need it. Parents praise the nursery highly, highlighting the smooth start their children make.

### Outcomes for children are good

All children make good progress, including those who have additional needs. Older children learn to identify letters and the sounds they represent and proudly write their names on their work. Children are independent and confident in their surroundings. For example, babies feed themselves and older children put on their outdoor clothing and dish up their own food. Children are well prepared for school.

## Setting details

<b>Unique reference number</b>	EY425660
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	1085939
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	56
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Kidsaloud Daycare Nursery Limited
<b>Registered person unique reference number</b>	RP530546
<b>Date of previous inspection</b>	19 February 2015
<b>Telephone number</b>	02079983119

Kidsaloud Daycare Nursery registered in 2009 and is situated in the London Borough of Waltham Forest. The nursery is open each weekday from 7.30am to 6pm, for 50 weeks of the year. The provider receives funding for free early education for children aged two, three and four years. There are currently 10 members of staff, six of whom hold early years qualifications from level 2 to 5.

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