

Bright Start Pre-School

Parish Church Hall, 25 Quarry Hill Road, Borough Green, SEVENOAKS, Kent, TN15 8RQ



Inspection date

30 March 2017

Previous inspection date

28 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management and staff work effectively to evaluate and review their practice. For instance, staff observe each other's teaching and provide constructive and helpful advice that supports their future plans and has an impact on children's outcomes.
- Staff are positive role models. Children behave well; they are polite and kind. For instance, they listen to their friends' ideas and happily take turns and share resources during group play.
- Children learn good skills to support their future learning. They practise early reading and writing, for example, as they confidently read books and write their names.
- Children develop a good understanding of people's similarities and differences in the wider world. For example, they learn about interesting events, such as baking traditional apple and honey cakes to celebrate Rosh Hashanah.
- Management and staff closely monitor and track children's progress. They highlight any gaps in development promptly and provide children with support to catch up in their learning at a good rate. All children make good progress.

It is not yet outstanding because:

- Staff miss some opportunities to extend children's awareness and interest in technology.
- Staff do not make full use of opportunities to support children to independently choose their own play to engage them in their interests and learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further opportunities to develop children's awareness and interest in technology
- improve the opportunities for children to independently and freely choose their own play and resources to engage them in their interests and extend learning even further.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and considered their views.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The managers effectively monitor the quality of care and teaching staff provide. For example, they hold regular one-to-one meetings to discuss staff performance and highlight any training needs. This supports the managers and staff to continue to develop their knowledge and skills further. For example, they attend regular training and ensure this has an impact on children's outcomes. Staff establish positive relationships with parents. For instance, they share children's achievements and encourage their regular input into learning records. Parents are fully informed of their children's progress. Staff use additional funding effectively to meet children's individual learning needs. Safeguarding is effective. All staff have a good knowledge of the safeguarding procedures to follow. They know who to contact should any concerns arise and understand their roles in protecting children's welfare.

Quality of teaching, learning and assessment is good

The managers and staff establish positive partnerships with other early years professionals. For example, they attend regular meetings to share children's next steps in learning and plan activities together. This helps children to have a consistent shared approach to their learning. Staff build on children's spontaneous ideas well. For example, children enjoy a story about a bear hunt, and then visit the woods to act out the story and bring it to life. Children are confident communicators and are keen to share their imaginative ideas. Staff extend children's learning well. For example, staff ask challenging questions and use signing and visual prompts to give meaning to spoken words.

Personal development, behaviour and welfare are good

Staff use a good key-person system to ensure that staff know their individual children well. This helps children settle quickly and happily into play. They establish trusting relationships and develop a good sense of belonging. Children develop a good understanding of healthy lifestyles. For example, they have an active role in preparing healthy and nutritiously balanced snacks. Children have good opportunities to challenge their physical abilities. For example, they build their own obstacle courses with large planks and tyres, to explore different ways of balancing and moving.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress in relation to their starting points. Children learn good skills to support their next stage in learning. For example, they develop good early mathematical abilities, such as counting and calculating, as they play more complex games, such as skittles. Children are keen to investigate and learn about the world around them, for example, using magnifying glasses to explore nature.

Setting details

Unique reference number	EY347245
Local authority	Kent
Inspection number	1085863
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	43
Name of registered person	Janette Ann Niner
Registered person unique reference number	RP511360
Date of previous inspection	28 January 2015
Telephone number	07858188867

Bright Start Pre-School registered in 2007. It is located in Borough Green, Kent. The pre-school operates during term time only. It is open on Monday to Friday from 9am until 3pm and offers a breakfast club for children who attend the local primary school each weekday from 8am to 9am. The provider receives funding to provide free early education for children aged two, three and four years. The pre-school employs eight members of staff, three of whom hold relevant early years qualifications at level 3, one member of staff holds a relevant early years qualification at level 4, one member of staff has an early years degree and one member of staff has early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

