

Blossoms Montessori Children's House

27 Dunstons Grove, London, SE22 0HJ



Inspection date

31 March 2017

Previous inspection date

21 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children's behaviour is excellent. Staff share their expectations with children and motivate them to behave well, for example, praising them for positive efforts. Children remind each other of the rules of the nursery.
- Staff have highly comprehensive planning and assessment systems which they use very successfully to meet children's needs exceptionally well. Activities are extremely well targeted to children's next steps for learning. They are very stimulating and children engage exceptionally well with tasks. Children make excellent progress.
- Staff teach children early literacy skills superbly. For example, they teach letter names and sounds in excellent ways, and children learn to read simple words and recognise and write their own names.
- Staff have highly successful links with parents and other professionals to support children's learning. For instance, parents come into the nursery to talk about their job and to share information around their cultural traditions. Staff provide excellent ways for parents to keep completely up to date on their children's progress.
- The manager has an astute awareness of the nursery's strengths and weaknesses and has highly relevant aims to continually improve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the exciting outdoor provision to enrich the experiences for children who like to spend time outdoors.

Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed interaction between the staff and children and spoke with the children at appropriate times.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector spoke to staff, parents and children and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager meticulously monitors the nursery. For example, she thoroughly checks each observation and reviews planning robustly to ensure that children's needs are met exceptionally well. Staff expertly provide targeted support to help each child make the best possible progress. Safeguarding is effective. Staff have extensive knowledge and understanding of the very clear procedures to follow in case of any concerns about the welfare of children or staff. The manager provides rigorous support to staff through regular individual meetings. She uses these to accurately identify training needs and staff have attended a wide range of courses. For example, a course on storytelling has led to greater ways to fully support children's early literacy skills.

Quality of teaching, learning and assessment is outstanding

Staff support children's understanding of the world in excellent ways. For instance, they discuss the Earth as a planet with the children. Children show astounding knowledge, for example, as they say that the Earth 'has air that goes into our lungs so we can breathe and live'. Staff question children very effectively and structure their learning in excellent ways. Children share, take turns to speak and listen very well, needing no reminders from staff, for example, as they take part in group discussions and use toys. The outdoor area is extremely well organised and presents lots of interesting physical challenges for children. However, the manager recognises that she could develop the outdoor area even further to provide more excellent learning opportunities for children.

Personal development, behaviour and welfare are outstanding

Children are extremely confident and highly motivated to learn. Staff cherish each child as an individual and form very nurturing, strong relationships with them. Children have excellent safety awareness. For instance, they alert others to be aware as they transport boxes of toys when they tidy up. Staff successfully teach children how to use tools and materials safely. For example, children use scissors with great care. Children have very strong skills of independence. For instance, even the youngest children develop confidence in putting on their coats and shoes, and take responsibility for small tasks. They prepare and serve their own fruit and pour drinks at snack time. Staff teach children excellent daily habits to promote their good health, such as eating nutritious food and enjoying regular physical exercise.

Outcomes for children are outstanding

All children, including those who receive additional funding, make excellent progress. They count confidently and develop exceptional mathematical skills. For example, some children explore counting in multiples of 10. Children learn about others from the wider world in excellent ways and develop superb skills for their future learning.

Setting details

Unique reference number	EY368646
Local authority	Southwark
Inspection number	1085884
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	39
Name of registered person	Julie Catherine Thompson
Registered person unique reference number	RP514320
Date of previous inspection	21 January 2015
Telephone number	07801 947 404

Blossoms Montessori Children's House registered in 2007. It is located in East Dunwich, in the London Borough of Southwark. The nursery is open on each weekday from 9am to 4pm, during term time only. The nursery receives funding to provide free early education for children aged three and four years. There are four staff, including the manager, all of whom hold appropriate early years qualifications. This includes one staff member who holds early years professional status and the manager who has an early years degree. The nursery has a Montessori ethos.

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