

Childminder Report

Inspection date

30 March 2017

Previous inspection date

19 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds strong bonds with children, who are very happy, settled and secure. She is very caring and supportive and consistently interacts with children in a calm and positive way.
- The childminder has addressed her previous recommendation effectively and now monitors children's development closely. She regularly observes their play and keeps detailed records of the progress they make. Children make good progress from the starting points in their learning.
- The childminder regularly takes children to activities within the community to help broaden their experiences. For example, children take part in a weekly music class and attend a local play group. Children meet and play with new children and develop good social skills and confidence.
- Children's independence skills are well supported throughout daily routines. For example, the childminder involves children in tidying away toys, replacing the lids on pens and blowing their noses from a young age.
- The childminder reviews her provision effectively to help her improve her practice. She identifies strengths and weaknesses and continues to improve outcomes for children.

It is not yet outstanding because:

- At times, the childminder does not organise the learning environment to full effect to consistently support children's interest and engagement to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the learning environment to support children's interest and engagement in learning even more consistently.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection, and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

Parent partnerships are strong. The childminder continually updates parents on their children's development and shares activity ideas to support their learning at home. The childminder includes parents' views in her self-evaluation and makes positive improvements that benefit the children. For example, she has introduced daily opportunities for children to explore sensory play, such as with sand and water. The childminder keeps her knowledge and skills up to date in various ways and regularly shares ideas with other professionals. For example, she introduced new ways to encourage children's interest in singing, such as with song cards and finger puppets. Safeguarding is effective. The childminder has secure knowledge of the procedures to follow if she has concerns about the safety of any of the children in her care. She regularly updates her safeguarding knowledge and is up to date with current legislation.

Quality of teaching, learning and assessment is good

The childminder spends plenty of time playing with children and skilfully extends their thinking and learning. For example, she encourages young children to recognise the colours of the pens they use as they draw pictures. The childminder responds well to children's thoughts and ideas. For example, children said they were drawing rain clouds, so the childminder later encouraged them to explore sand as it fell through their fingers, describing it as 'like rain'. The childminder supports children's communication skills very well. For example, she consistently describes what young children see around them.

Personal development, behaviour and welfare are good

The childminder supports children's physical well-being very well. She provides children with healthy meals and talks to them about fruit giving them energy and helping them to grow 'big and strong'. Children enjoy regular physical play in the well-resourced garden and on trips into the local community. The childminder supports children's behaviour in a sensitive way and children learn to behave well. For example, they begin to share their toys and listen very well to the childminder's instructions. Children show care and consideration for others, such as when gently stroking the childminder's pet dog.

Outcomes for children are good

Children enjoy playing with others and are beginning to concentrate well during their play. For example, they take their time drawing pictures and completing challenging puzzles. Young children learn new words quickly and confidently express themselves. They enjoy exploring natural objects and show good curiosity, such as when feeling sand and pine cones. Children develop strong early physical skills. For example, they enjoy playing a game, carefully using rods to pick up magnetic fish. Children are quickly learning the skills needed for the next stage in their learning.

Setting details

Unique reference number	EY284225
Local authority	Brighton & Hove
Inspection number	1085582
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	19 January 2015
Telephone number	

The childminder registered in 2004. She lives in Woodingdean, in Brighton and Hove. The childminder has a childcare qualification at level 3. She provides care for children between 7.30am and 7.30pm, each weekday, all year round.

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