

Childminder Report

Inspection date

6 March 2017

Previous inspection date

26 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's evaluation of teaching and support for her assistant are not fully focused on enhancing teaching skills in order to increase the potential to achieve excellent outcomes for all children.
- Although, the childminder works in partnership with parents she does not gather enough information from parents about what children already know and can do. This means that the childminder is less able to identify what children need to learn next from the start of her care.

It is not yet outstanding because:

- The qualified childminder demonstrates a secure knowledge and understanding of how children learn. She interacts purposefully with the children to support their learning. Children make good progress in all areas of their development. This helps to prepare them for their future learning, including their move on to school.
- Children take part in a variety of events and celebrations, giving them a wider understanding of the world.
- The childminder keeps parents well informed about their children's day. This supports children's welfare and continuity of care. Parents comment that their children enjoy attending the setting and make good progress in their learning.
- Children follow good hygiene routines and have daily opportunities for exercise and fresh air. This helps to promote their good health and supports their physical well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- place a stronger emphasis on developing teaching skills that increase the potential to achieve excellent outcomes for every child
- consider what information is needed from parents about what a child knows and can do when they first start at the setting, in order to accurately establish children's abilities on entry and support early planning for their learning

Inspection activities

- We carried out this inspection as a result of the risk assessment process, following information we received about this provider.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of the childminder, her assistant and persons living in the household.
- The inspector spoke with the co-childminder, assistant and children during the inspection.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Karen Harris

Inspection findings

Effectiveness of the leadership and management is good

Children are well supervised and the childminder ensures that ratios of adults to children are maintained at all times. The arrangements for safeguarding are effective. The childminder ensures that both she and her assistant has a good knowledge of child protection procedures. She knows the appropriate action to take if they were to have a concern about a child in their care. The childminder conducts safety checks of the home, garden and during outings, so that potential hazards are identified and minimised. Children take part in regular fire evacuation practises, which helps them to learn how to safely and quickly evacuate the home in an emergency situation.

Quality of teaching, learning and assessment is good

The childminder has a clear understanding of children's development. The childminder observes children during activities and uses relevant guidance to monitor their progress. This means she can identify any gaps in the children's learning and address these promptly. The childminder uses this information to provide activities that are matched to children's individual needs. Children develop their concentration and perseverance as they actively participate in activities, such as a matching card game. The childminder asks effective questions to extend children's learning. She listens well to their responses and introduces colours as they play using alternative communication methods, such as sign language.

Personal development, behaviour and welfare are good

Children form positive relationships with the childminder and her assistant. They are supported to settle into the childminding setting. The childminder is a good role model. She provides children with gentle reminders to use good manners. Children learn to share and take turns and play well together. They develop a practical sense of responsibility as they help the childminder to tidy away toys. The childminder routinely praises children as she recognises their efforts and achievements. This enables children to develop their confidence and sense of self-esteem. Risk assessments for the premises and outings are used effectively, and children's safety is promoted well. Children practise the emergency evacuation drill. They learn about road safety rules when out in the community with the childminder and her assistant.

Outcomes for children are good

Children develop many skills in readiness for the next stage in their learning, such as nursery or starting school. They attend to their own personal care needs given their age and ability. Children recognise colours and have many opportunities to develop their early writing skills. They enjoy looking at books with the childminder. Babies have ample space to move around safely to support their physical development. All children make good progress in their learning given their starting points and capabilities.

Setting details

Unique reference number	EY373713
Local authority	Suffolk
Inspection number	1086055
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	12
Number of children on roll	18
Name of registered person	
Date of previous inspection	26 March 2014
Telephone number	

The childminder was registered in 2008 and lives in Ipswich, Suffolk. She works alongside another registered childminder and with an assistant. The childminding provision operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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