

Moorpool Preschool

Lower Hall Moorpool, The Circle, Birmingham, B17 9DY



Inspection date

Previous inspection date

9 March 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Inadequacies in the supervision of children recently resulted in a child being able to leave the premises unsupervised. New arrangements for the prevention of such incidents in the future are not fully understood or implemented by staff.
- The manager does not keep an accurate record of children's hours of attendance to ensure their safety.
- The key-person system is not effective in ensuring children's individual needs are met.
- Staff do not consistently promote children's next steps in learning. This is because staff do not take account of what children need to learn next when planning activities. As a result, children do not make good rates of progress in their development.
- Staff do not ensure that the children have access to outdoor activities on a daily basis.

It has the following strengths

- Parents express their satisfaction with the service provided. They say that their children are happy attending.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ make sure that the new procedures for supervising children are fully understood and consistently carried out by staff	23/03/2017
■ keep an accurate daily record of the names of the children looked after on the premises and their hours of attendance	16/03/2017
■ improve the key-person system to help build strong relationships with children and their parents and to tailor each child's care to their individual needs	06/04/2017
■ improve the planning of children's activities to ensure staff incorporate children's next steps in learning, in order to enable all children to make good progress in their development	06/04/2017
■ ensure that children have access to daily outdoor activities.	06/04/2017

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information received about this provider.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. This is because children's safety is compromised. The supervision of children has not been good enough to prevent a child leaving the pre-school unnoticed. Staff do not have a good enough understanding of the arrangements put in place by the provider to address this situation. As a result, children's safety is not assured. Furthermore, the manager does not meet the requirement to ensure the children's hours of attendance are accurately recorded. However, staff do demonstrate a good understanding of the procedure to follow to share concerns about children's welfare. Staff receive regular supervision meetings with managers that give them the opportunity to discuss performance and professional development.

Quality of teaching, learning and assessment is inadequate

Despite most staff are being qualified, there are weaknesses in teaching. This is because staff do not routinely use children's identified next steps for learning when planning activities. This impacts negatively on children's ability to make good progress. In addition to this, staff do not always ensure that children have daily opportunities to play outside. Children are generally happy, occupied and able to make choices about the play they take part in indoors. They select resources and equipment in line with their current interests. For example, children enjoy time spent in the home corner where they pretend to care for their baby doll using the available equipment. They have opportunities to practise their physical skills as they take part in music and movement sessions led by staff.

Personal development, behaviour and welfare are inadequate

The key-person system is not effective. Some parents are not aware of who their child's key person is. Furthermore, some staff are unsure of who their key children are. As a result, staff do not form effective partnerships with parents, and children's individual needs are not well understood or met. Children's emotional well-being is promoted in some ways. Staff are kind, caring and friendly towards the children. This helps them to feel settled in the pre-school. Children learn to behave well. Staff encourage them to share, take turns and follow rules, such as sitting at the table during snack time. Children are offered healthy and nutritious snacks.

Outcomes for children are inadequate

Children are not making good progress from their starting points because weaknesses in teaching mean their learning is not promoted well enough. As a result, children are not gaining all of the necessary skills they need to support them with future learning. However, children are encouraged to become independent and to take care of their own needs. They make friendships with others and learn to socialise in groups.

Setting details

Unique reference number	EY498970
Local authority	Birmingham
Inspection number	1086104
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	20
Number of children on roll	17
Name of registered person	Andrea Wynne Ruff
Registered person unique reference number	RP901132
Date of previous inspection	Not applicable
Telephone number	07732908194

Moorpool Preschool was registered in 2016. The pre-school employs five members of childcare staff. Of these, one holds an appropriate early years qualification at level 2, one holds level 3, one holds level 4 and one holds level 5. The pre-school opens from Monday to Friday during term time. Sessions are from 9.15am until 12.15pm. The pre-school provides funded early education for two and three-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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