

Happy Days Holiday and After School Club



Leys Primary School, Ripon Road, Stevenage, Hertfordshire, SG1 4QZ

Inspection date 23 February 2017
Previous inspection date 17 August 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Supervision arrangements for staff are not yet fully established to help improve the quality of their practice and promote the interests of children.
- Staff do not consistently plan activities for younger children that supports their learning and development.
- New systems to observe and assess younger children's development are still to be embedded.
- Self-evaluation is not effective in identifying improvements required to develop practice.

It has the following strengths

- Staff maintain a safe environment for children. They risk assess all areas to identify and minimise any possible hazards. This enables children to play and move around independently and safely.
- Staff have good relationships with teachers in the school. Information about children is shared which helps to promote a continuous approach to children's development and care.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ develop planning and assessment arrangements for younger children to ensure their developmental needs are met and progressed	30/04/2017
■ establish supervision arrangements to help improve the quality of practice and promote the interests of children.	30/04/2017

To further improve the quality of the early years provision the provider should:

- amend self evaluation procedures in order to identify areas for improvement to the provision that will develop practice and enhance children's progress.

Inspection activities

- The inspector observed the staff and children participating in activities.
- The inspector spoke with children and staff throughout the inspection.
- The inspector spoke to a small selection of parents during the visit and took account of their views.
- The inspector held a meeting with the provider.
- The inspector reviewed and discussed a range of documentation including records of staff suitability and relevant policies and procedures.

Inspector

Lorraine Meldrum Sunter

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff are aware of the signs and symptoms of abuse. They know how to report any concerns in order to protect children. Suitable recruitment and vetting procedures are in place including suitability checks, induction and a probationary period. Effective procedures are implemented to ensure the security of the premises, so that children are unable to leave unsupervised. Supervision arrangements to monitor staff's performance and identify development opportunities have been planned, but are still in their infancy. The provider has completed basic self – evaluation in the past. However, this has not been continued and therefore improvements to raise the quality of the provision are not consistently identified. Parents are positive about the provision and welcome the ways staff share information with them about their children.

Quality of teaching, learning and assessment requires improvement

Children enter an environment that is bright and welcoming. They enjoy taking part in a wide range of activities, and have opportunities to develop their physical skills. Staff respond to children's choices of activities, moving around to deploy themselves effectively to support them. They encourage children to think for themselves and to use their imagination. Staff plan a range of activities to engage the children and develop their skills. Children enjoy choosing from a variety of craft materials to complete hand drawings and create models. However, planning and assessment arrangements for younger children lack sufficient detail to ensure they are progressing in their development.

Personal development, behaviour and welfare require improvement

Staff gather information from parents regarding their children's likes, dislikes and interests before they start. Staff use this information to help children settle in and to ensure their needs are met. Children are supported to develop confidence and independence. They know and understand the daily routines and make independent choices at snack time from a variety of healthy, nutritious foods. Children learn to socialise and negotiate with others such as building the highest tower, and make friendships across different ages. However, younger children's development is not fully considered due to a lack of planning for their needs.

Setting details

Unique reference number	EY306012
Local authority	Hertfordshire
Inspection number	1079394
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	50
Number of children on roll	75
Name of registered person	Happy Days Holiday and After School Club Committee
Registered person unique reference number	RP525492
Date of previous inspection	17 August 2016
Telephone number	07883511319

Happy Days Holiday and After School Club was registered in 2005. It is managed by a voluntary committee. The club employs five members of staff. Of these, three hold a qualification at level 2 or above. The before- and after-school club operates from Monday to Friday, during term time. Sessions are from 7.30am to 8.50am and from 3.15pm to 6pm. The club also provides a holiday club during the summer school holidays. Sessions are from 8am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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