

Childminder Report

Inspection date

30 March 2017

Previous inspection date

10 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has good partnerships with parents. She keeps them updated on children's achievements, such as through sending text messages and sharing learning records. The childminder uses information about children's care needs effectively to replicate children's routines from home.
- The childminder monitors children's learning effectively. She identifies children's starting points using information from parents to track the children's progress. This enables her to identify any children who may need help to reach their expected goals.
- The childminder has formed good working relationships with staff at other settings children attend. She exchanges information with them about children's learning and uses this in her planning. For example, the childminder encourages children to repeat the French words they have learnt at nursery. Children make good progress.
- Children have good relationships with the childminder and get to know her through settling-in visits. She supports children well to be emotionally ready to start school.

It is not yet outstanding because:

- The childminder does not fully promote older children's mathematical development. She does not consistently model mathematical language or provide opportunities for children to measure quantities and recognise different amounts.
- The childminder's evaluation of her own practice does not fully identify a rigorous programme of professional development to raise the quality of teaching still further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further promote older children's mathematical development in order to help them recognise and measure quantities and use mathematical language
- further extend opportunities for professional development to identify ways to enhance the already good teaching practice still further.

Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this has on children's learning. He looked at children's learning records.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation, such as safeguarding policies and procedures and the childminder's self-evaluation. The inspector viewed evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.
- The inspector spoke with children throughout the inspection.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed safeguarding training and reviews her child protection policy and procedure using guidance from the Local Safeguarding Children Board. She knows the signs of abuse and how to report concerns about children's welfare to the relevant local authorities. The childminder completes written risk assessments to identify possible hazards and takes steps to reduce potential risks to children. She uses children's ideas to identify ways to develop the environment. For example, children asked if they could create a digging area in the childminder's garden. The childminder has developed this with children by providing digging resources, such as toy diggers and trowels. She attends meetings with professional bodies, which help her to keep abreast of changes to early years legislation.

Quality of teaching, learning and assessment is good

The childminder regularly observes children's learning and identifies ways to extend it further. For example, she recognised that children needed more opportunities to develop their cutting skills with scissors and planned opportunities for children to practise this. Children thoroughly enjoy making dough with the childminder. She adapts the activity for different age groups. Toddlers enjoy the sensory experience of feeling the flour. They grasp spoons and attempt to stir the flour. The older children show high levels of engagement from beginning to end. The childminder shows them the labels of the ingredients, encouraging children to say the words, such as 'oil'. Children are fascinated by the change that occurs when the oil is mixed with the other ingredients. Following the activity, the childminder gives children tools to manipulate the dough. Children use their imaginations to make different things, such as pretend food.

Personal development, behaviour and welfare are good

Children's behaviour is good. Children learn to follow the rules of the house that they helped to create. The childminder provides healthy snacks. She encourages children to wash their hands before meals and ensures they sit down to eat together to encourage their social skills. Children collect apples from the garden for a snack, which helps them to understand where apples come from and how they grow. Children have good physical skills and play outside daily. The childminder takes children on regular outings to meet different professionals, such as a doctor and dentist. This helps to promote children's understanding of different people and their jobs.

Outcomes for children are good

Children learn the skills they need for school. They recognise their own name and have good manners. Children solve problems and persevere, for example, as they piece puzzles together. They can recognise familiar animals from the puzzles, such as a giraffe.

Setting details

Unique reference number	223755
Local authority	Shropshire
Inspection number	1086995
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	10 April 2014
Telephone number	

The childminder registered in 1992 and lives in Baschuch in Shropshire. She operates her service all year round from 7.15am to 6pm on Monday to Friday, except for bank holidays and family holidays.

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