

# Childminder Report

**Inspection date**

29 March 2017

Previous inspection date

23 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Children form close bonds with the childminder. The childminder meets children's physical and emotional needs well. Children show they feel secure in the childminder's care. They enjoy cuddles and have a familiar routine.
- Partnerships with parents are good. Parents value the bonds the childminder has with their children and appreciate her support and the good-quality care she provides.
- The childminder is successful in monitoring children's progress. She identifies any gaps and ensures the planning includes activities to help children to achieve the best they can. All children make good progress in their learning from their starting points.
- The childminder promotes children's understanding of healthy practices. For example, children engage in activities that help them to develop positive attitudes to healthy eating and exercise.
- Children develop a good understanding of diversity beyond their immediate family. For example, they experience cultural traditions and participate in celebrations from around the world.

**It is not yet outstanding because:**

- The childminder does not make the most of opportunities to help children develop their independence skills to manage their own hygiene needs.
- The childminder does not provide consistent opportunities to fully support children's early literacy skills and their understanding that print carries meaning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their independence skills to meet their own personal hygiene needs
- build on existing opportunities for children to see and understand that print carries meaning.

### Inspection activities

- The inspector observed the children during their play and learning experiences.
- The inspector observed children and the childminder interacting, and discussed children's learning and development.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at children's records and evidence of the childminder's suitability and qualifications.

### Inspector

Kimberley Luckham

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder uses self-evaluation well to improve the quality of care and teaching and promptly address any areas for improvement. For example, a new system to track children's progress actively involves parents and supports a consistent approach to the children's learning and development. The childminder keeps her knowledge up to date, for example, through training, to help improve her practice. She shares information from training with her assistant and monitors and supports him effectively. Safeguarding is effective. The childminder identifies potential risks in the environment and addresses these to help children play safely. The childminder has a good understanding of the child protection procedures to follow and she is fully aware of how to report any concerns.

### Quality of teaching, learning and assessment is good

The childminder maintains effective relationships with other settings that children attend. For example, they exchange children's developmental information and this helps provide a good continuity of care and education. The childminder understands what children know and can do, and how she can further support their good development. For example, as children enjoy a planting and growing activity, the childminder effectively challenges them to consider volumes as they fill the pots. She encourages the children to count the seeds into each pot with consideration to overfilling. Children's mathematical and problem-solving skills are effectively enhanced. The childminder makes regular assessments of children's play and achievements and shares these with their parents. The childminder reviews children's progress regularly to identify next steps in their learning.

### Personal development, behaviour and welfare are good

The childminder gives the children lots of praise and encouragement, which help boost their self-esteem and confidence. They are encouraged to be polite and behave well. Children have a good understanding of how to keep themselves safe. For example, they regularly practise the emergency evacuation routine and older children confidently talk about the clear procedure to follow. Children lead their own play experiences and make choices to follow their interests within the well-organised environment both indoors and outside.

### Outcomes for children are good

Older children are well prepared for their next stage of education and their move on to school. Children enjoy engaging in early handwriting opportunities. For instance, children enjoy using a range of tools to make marks. The children enjoy energetic activities with the childminder, such as walking to the play park. They develop their physical skills successfully.

## Setting details

<b>Unique reference number</b>	EY307933
<b>Local authority</b>	Kent
<b>Inspection number</b>	1085591
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	23 January 2015
<b>Telephone number</b>	

The childminder registered in 2005. The childminder occasionally works with her husband who is a registered assistant. She works Monday to Friday, all year round.

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