# Harpole Day Nursery

Harpole Day Nursery, 47 Carrs Way, Harpole, Northampton, NN7 4BZ



Inspection date	29 March 2017
Previous inspection date	16 April 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and ma	anagement	Outstanding	1
Quality of teaching, learning and asset	ssment	Outstanding	1
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Outstanding	1

# Summary of key findings for parents

## This provision is outstanding

- Children thrive in this outstanding nursery. Staff are very happy, welcoming and supportive of all children and their families.
- Staff plan an extremely wide range of interesting and creative activities that are based on children's interests and next steps in development.
- The nursery is managed superbly by an extremely dedicated and knowledgeable team. They demonstrate their ability to reflect critically on their practice and identify areas that can be developed even further. This ensures that the nursery is able to sustain high standards and support children's excellent outcomes.
- The quality of teaching is exceptional. Staff are extremely skilled in asking children questions that encourage them to think critically for themselves.
- Safeguarding is given the highest priority by all staff. Staff are very knowledgeable and demonstrate their commitment to keeping children safe. The management team has a very secure understanding of recent guidance, including 'Prevent' duty.
- Children make superb progress in their learning and development. Staff ensure that children develop a range of key skills that prepare them well for the next steps in their learning and the move to school.
- Staff expertly use an interesting range of learning experiences for children. For example, children have regular visits from the fire and ambulance services.

# What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

make the very best use of group learning times, particularly in the toddler room, to encourage children to gain the most from these experiences.

### **Inspection activities**

- The inspector observed activities in the indoor play areas and the outdoor learning environment. He conducted a joint observation with the manager.
- The inspector held a meeting with the provider and the managers of the nursery. He spoke to staff and children throughout the inspection when appropriate.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector checked evidence of suitability and qualifications of staff working within the nursery, self-evaluation and a range of other documentation.
- The inspector looked at children's assessment and planning documentation, the setting's risk assessment and safety records.

## **Inspector**

Ben Hartley

# **Inspection findings**

### Effectiveness of the leadership and management is outstanding

The management team ensures that the quality of provision is consistently exceptional. The arrangements for safeguarding are effective. There are very stringent procedures in place to ensure that thorough checks are undertaken on all staff to determine their suitability. Staff have a very robust knowledge of safeguarding and how to keep children protected. The management team strives for constant refinements to the excellent practice. Staff are committed to professional development, with a number signing up to the new training course that is being developed by this nursery. Parents are glowing in their praise of the nursery. Parents compliment the excellent progress their children make. Parents appreciate the online portal that enables them to fully engage in their children's development and offers an additional means of communicating with key staff.

## Quality of teaching, learning and assessment is outstanding

Staff expertly plan activities that are specific to children's interests and the next stages in their development. Staff ensure that they maximise children's learning and understanding by using additional resources and experiences to fully support their play. Staff use the outdoor area superbly to extend children's learning. Children love recreating one of their favourite stories, exploring the environment fully to suit the purpose of their play. This activity is expertly supported by a member of staff who demonstrates his enthusiasm and excitement. Children respond brilliantly and eagerly respond with joy and exhilaration at finding the bear. Staff use their precise assessments to maximise children's learning and help them make rapid progress in their development.

#### Personal development, behaviour and welfare are outstanding

Staff are extremely caring and develop very strong relationships with children and their families. The learning environment is very appealing to children. Children have regular access to the excellent outdoor area. This provides children with consistent physical exercise. Children enjoy a nutritious and well-balanced menu and learn about the importance of maintaining a healthy lifestyle. Staff use an extremely effective 'red band' system to ensure that children with allergies receive the appropriate meals. Children are encouraged to become increasingly independent at snack and meal times, for example, as they chop up their fruit and serve their own dinner.

### Outcomes for children are outstanding

Staff provide excellent support for children who speak English as an additional language to ensure that these children make rapid progress across all areas of learning, with a particularly sharp focus on their communication and language development. Children develop a wide range of key skills that prepare them very well for school. Staff have formed excellent relationships with local schools to help prepare children for school.

# **Setting details**

Unique reference number EY310020

**Local authority** Northamptonshire

**Inspection number** 1087972

**Type of provision** Full-time provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 4

**Total number of places** 34

Number of children on roll 73

Name of registered person Bambino Limited

Registered person unique

reference number

RP525662

**Date of previous inspection** 16 April 2014

**Telephone number** 01604 830 324

Harpole Day Nursery registered in 2005. The nursery employs nine members of childcare staff, seven of whom hold appropriate qualifications at level 2 or above. The manager has a level 6 qualification. The nursery is open from 8am to 6pm on weekdays, all year round, except for bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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