

Lollipop Tree Nursery

The Bungalow, St Peters School, Little Green Lane, Farnham, Surrey, GU9 8TF



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| Inspection date | 29 March 2017 |
| Previous inspection date | 29 January 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff fully understand their roles and responsibilities around safeguarding children. They are very committed to their work and continually develop their practice and update their knowledge.
- Staff interact very well with children. They help children build on what they know and can do. All children make good progress from when they start at the pre-school to going on to school.
- Children have a strong sense of belonging and enjoy close relationships with the staff. They share, take turns and behave extremely well.
- Children enjoy plenty of opportunities to run and to be physically active.
- The manager and staff continually assess what they do to ensure continuous improvement to the setting.

It is not yet outstanding because:

- Occasionally, children have less opportunity to access some areas of the setting fully, particularly to help promote their independence and support their play.
- Staff miss some opportunities to engage fully with parents, in particular, to promote even more healthy choices for their children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise activities so that children can have easy access to resources to explore and enhance their learning experiences
- develop further opportunities to work with parents so they become even more knowledgeable about healthy choices for their children.

Inspection activities

- The inspector toured the premises and reviewed the resources and equipment.
- The inspector talked to parents and considered their comments.
- The inspector observed the interaction of staff with children and discussed the effectiveness of some planned activities.
- The inspector discussed the manager's self-evaluation process and staff training with her.
- The inspector reviewed a sample of relevant documents.

Inspector

Penelope Redwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a clear knowledge and understanding of child protection procedures, including the action they would take if they had concerns for a child's welfare. Effective management ensures that all staff refresh their safeguarding knowledge regularly and continually improve their professional knowledge and skills. Staff hold regular staff meetings to review practice and discuss ongoing improvements to the setting. All children make good progress and staff monitor development and identify any gaps in their learning. Children who receive additional funding and support are progressing well. Overall, staff have very good relationships with parents and other professionals in the local community. For example, they hold transition meetings with the reception year teams from the local catchment schools.

Quality of teaching, learning and assessment is good

Staff skilfully support children in their play. For example, they give children plenty of opportunities to practise their early writing skills and count in sequence. Children develop their social skills effectively and learn to take turns and share with others. For instance, they negotiate space as they make marks on the tarmac with chalk or draw patterns in the sand. Staff provide a wide range of interesting and exciting activities in which the children enjoy taking part. For example, children have grown real grass in containers and cut the grass as it grows. They have access to a large school field and forest where they use the space for physical play.

Personal development, behaviour and welfare are good

Staff know the children well and encourage them to manage some daily tasks for themselves. For example, at snack time, children find their own name card, prepare a piece of fruit and pour their own drinks. They collect and open their own lunch boxes and when going outside put on their coats. Children enjoy learning about the world in which they live. For example, they take great joy in celebrating special events and enjoy making decorations and cards. They also understand how things grow, such as plants and vegetables, and make regular visits to a designated allotment in all seasons.

Outcomes for children are good

All children develop the necessary skills to help prepare them for their next stage of learning at school. For example, they learn to draw and make marks using a wide variety of tools and resources, such as chalk and craft materials. They know that words carry meaning and learn to recognise and write their own names. Children practise counting in sequence and use measurement in play, such as 'tall' or 'small'. Children communicate their needs very well.

Setting details

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| Unique reference number | EY345489 |
| Local authority | Surrey |
| Inspection number | 1085862 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 26 |
| Number of children on roll | 37 |
| Name of registered person | Kate Stevens |
| Registered person unique reference number | RP513983 |
| Date of previous inspection | 29 January 2015 |
| Telephone number | 01252 734387 |

Lollipop Tree Nursery registered in 2007. It is one of two privately owned nurseries and is located in the grounds of St Peters C of E Primary School in Farnham. The nursery runs from 8.45am until 3.45pm on Monday to Friday. There are six staff working with the children, all of whom hold relevant early years qualifications. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

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