

Childminder Report

Inspection date

28 March 2017

Previous inspection date

15 January 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has insufficient knowledge of safeguarding procedures. She does not display her certificate of registration. These are also breaches of the Childcare register requirements.
- The childminder does not follow the Data Protection Act as required.
- The childminder does not promote children's awareness of good health and hygiene.
- The childminder does not ensure her first-aid box has suitable contents appropriate for the use with children.
- The childminder has a poor knowledge and understanding of the learning and development requirements of the early years foundation stage.
- The childminder does not effectively use planning, observations or assessments to provide interesting and challenging activities that meet children's individual development and learning needs in order to help children make good progress.
- Information regarding children's development is not consistently shared with some other settings they attend in order to complement children's learning.
- Self-evaluation does not include the views of parents. It is not sufficiently developed to clearly identify areas for development, including professional development to improve the learning opportunities for children.

It has the following strengths

- The childminder helps children to share and take turns when they play together.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ improve knowledge and awareness of child protection issues, with particular regard to the different types of abuse and the procedures to follow in the event of an allegation being made against the childminder or a member of the household	11/04/2017
■ display the certificate of registration in the premises on which childcare is provided and ensure documents are available for inspection	04/04/2017
■ establish a secure understanding of responsibilities under the Data Protection Act (1998) so that children and information held about them are protected	04/04/2017
■ improve knowledge and understanding of the learning and development requirements, in order to enable children to make good progress in all areas of learning	11/04/2017
■ ensure that there is a first-aid box with appropriate content for use with children.	29/03/2017
■ consistently promote children's awareness of good health and hygiene	29/03/2017
■ ensure observations and assessments of children's learning are accurate, so that any gaps in their progress are identified and activities are planned to help them develop	11/04/2017

To further improve the quality of the early years provision the provider should:

- establish effective partnerships with other settings children attend to share information regarding children's progress and next steps in learning
- use self-evaluation to drive ongoing improvements that include the views of parents and to help identify where professional development can be completed to improve the quality of teaching and support children's learning.

Inspection activities

- The inspector spoke to childminder and children at appropriate times during the inspection. She reviewed relevant documentation, including children's learning journals and a sample of policies and procedures.
- The inspector discussed self-evaluation and how the views of parents and children are included to drive improvement.
- The inspector observed play and learning opportunities for children and undertook a joint observation of an activity with the childminder.
- The inspector viewed areas of the childminder's home used for childminding.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The childminder does not have a clear understanding of child protection and does not have sufficient knowledge of the different types of abuse. In addition, she is not clear about what to do in the event of an allegation being made against herself or a family member. The childminder has not ensured that she has a secure understanding of her responsibilities regarding the Data Protection Act (1998). She has not checked whether she complies with legal requirements for the storage of photographs on digital devices. Procedures for self-evaluation are weak. The childminder has not fully implemented the recommendations from the last inspection, indicating a limited capacity to improve. For example, the childminder has made some links with other settings that children attend. However, these links are not strong enough to ensure that relevant information about children's learning and development is shared and that children benefit from a consistent approach. The childminder has maintained an up-to-date first-aid qualification, however, the contents of her first-aid box are out of date and not appropriate for use with children. The childminder does not have her certificate of registration available which means that she is unable to display this document. The childminder liaises with parents daily to share children's routines and talks to them about what children have enjoyed and experienced.

Quality of teaching, learning and assessment is inadequate

The childminder has not prioritised her professional development to ensure she has up-to-date knowledge. She has a poor knowledge of the learning and development requirements and does not accurately carry out regular assessments on children's progress. This means that the childminder cannot recognise any gaps or specific strengths in children's learning and development, or where they may need additional support or challenge. In addition, she does not always use this information to identify their next steps and to inform future planning. Activities are not planned to meet the individual learning and development needs of children and therefore, children are not often engaged in purposeful play. Nonetheless, the childminder helps to support young children's language and thinking skills well. For example, she asks children questions during activities.

Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding mean children's welfare cannot be assured. The childminder is friendly and has created positive relationships with children. Children play happily and independently access the resources. The childminder visits local playgroups with children and promotes their physical development when out in the local environment and garden. However, the childminder does not effectively support children's understanding of a healthy lifestyle and of good hygiene. For example, the childminder failed to remind children to wash their hands before they ate.

Outcomes for children are inadequate

The childminder does not have the knowledge to support children to make progress that is typical for their age in all areas of their development. She does not help them to learn new

skills across all the areas of learning. Children are not well prepared for the next stage in their learning, including the move to school.

Setting details

Unique reference number	400967
Local authority	North Yorkshire
Inspection number	1087126
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	15 January 2014
Telephone number	

The childminder registered in 1996. The childminder lives in Brayton on the outskirts of Selby. The whole of the ground floor, two first-floor bedrooms and the rear garden are used for childminding. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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