

Summerfields Nursery

Summerfield Nursery, Ashlands House, Hartshill Road, Hartshill, Stoke on Trent, Staffordshire, ST4 7PS



Inspection date	30 March 2017
Previous inspection date	25 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The committed and passionate management team is effective in continually developing the nursery. The management team is supported by an enthusiastic staff team. This helps to ensure identified improvements are achieved and outcomes for children are good.
- Teaching is good. All children enjoy interesting experiences that help them to achieve well and make good progress.
- Partnerships with parents are strong. Staff work closely with parents to support children's learning and development. Daily verbal feedback and regular reports are provided, along with ideas for home activities to extend children's learning. Parents share information about children's achievements at home.
- Staff respect children's ideas, opinions and views. For example, children continually make choices and they are eager to follow their own interests and join in with a range of experiences.

It is not yet outstanding because:

- Although staff regularly observe children and assess their achievements, they do not always precisely plan for individual children's next steps in learning, in order to promote outstanding progress.
- On occasions, older children lose concentration when they become distracted by noisy activities nearby.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen planning to focus more precisely on what individual children need to learn next to help them to achieve the best possible progress
- help staff to organise group activities better to support older children's deeper engagement and growing ability to concentrate.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff are clear about child protection procedures and understand the process to follow should they have a concern about a child's welfare. There are strong recruitment procedures in place to help make sure that staff are suitable to work with children. The experienced staff receive regular supervision meetings and benefit from good training opportunities to consistently update their skills. For example, staff training to support children's language development strengthens their knowledge and teaching skills. Managers suitably track the learning of groups of children and use this to identify any patterns and to help them target any gaps in learning. Staff and parents contribute well to evaluating practice, and development plans are used to promote ongoing improvements. Robust risk assessments are in place to help ensure all areas of the setting are safe and secure. Staff work with parents, schools and external agencies to ensure that individual children's needs are met.

Quality of teaching, learning and assessment is good

The well-qualified staff have a good understanding of how young children learn and develop. They carry out observations of children's play and assess children's development. Children are provided with a selection of exciting and motivating experiences. Staff encourage children to be creative and express their own ideas. They skilfully develop the imagination and language of pre-school children by encouraging them to create and record their own story. Children are keen to take part in adult-led activities. Activities are based firmly on children's interests, and the well-resourced environment supports their learning well. Young children delight in sensory activities, such as exploring sticky marshmallows or drawing in shaving foam. Parents speak positively about the good progress children make, particularly with their speech and the way they mix with other children.

Personal development, behaviour and welfare are good

Children share warm relationships with the approachable and friendly staff. They behave well and respond to boundaries with gentle reminders. Children learn to be kind to others, take turns and share resources. They rapidly gain independence skills that are appropriate to their ages and stages of development. Children receive a healthy and nutritious diet. Staff talk to children about the importance of healthy food and exercise. Children eagerly access the outdoor play areas where they have many opportunities to further their learning about the natural world and participate in physical activities.

Outcomes for children are good

Children are eager to take part and engage in all learning activities. Children make good progress in their learning and development and are self-assured, motivated learners. They learn to manage their own care needs and enjoy the responsibility of small tasks. Children are confident, self-assured individuals who are well equipped with the essential skills that they need for school.

Setting details

Unique reference number	EY347790
Local authority	Stoke on Trent
Inspection number	1088015
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	105
Number of children on roll	56
Name of registered person	Summerfields Day Nursery Limited
Registered person unique reference number	RP526786
Date of previous inspection	25 March 2014
Telephone number	01782 740 235

Summerfields Nursery was registered in 2007. The nursery employs 13 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3, one holds an early years qualification at level 2, and two hold an early years qualification at level 6, including one with early years professional status. The nursery opens from Monday to Friday, 7.30am until 6pm, closing for one week at Christmas and bank holidays. The nursery provides funded early education for children aged two, three and four years.

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