

Betts Park Pre-School

Croydon Road, London, SE20 7AE



Inspection date

29 March 2017

Previous inspection date

30 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan well to meet the individual needs of children. They use children's interests to engage them successfully in learning. Staff cover all the areas of learning effectively and assess children regularly to provide suitably challenging activities. Children make good progress.
- Staff have very good links with parents and others involved in children's learning. For instance, they keep parents up to date on children's progress. Staff also invite local teachers into the nursery to get to know children who will eventually move on to school.
- The manager reviews the nursery regularly and has clear aims to build improvements.
- Children behave well. Staff manage their behaviour successfully. For example, staff are fair and calm and share their expectations with the children. Children learn about the world around them and have respect for others.

It is not yet outstanding because:

- Staff have not fully explored ways for children to use a broad variety of tools and materials to help develop their creative skills further.
- Although staff provide children with nutritious snacks and daily physical challenges, they do not consistently recognise opportunities to teach children the value of these habits.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more ways for children to use a wider range of different media to further support their creative skills
- increase children's understanding of the benefits of physical exercise and healthy eating to support their learning further.

Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed interaction between staff and children and spoke with the children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector spoke to parents, staff and children and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors the nursery and supports staff successfully. She reviews observations and planning sheets to help ensure that children's needs are met well. The manager has good oversight of children's developmental progress and readily identifies children who require additional support. She is keen to develop the skills of her staff team. For instance, staff attended a course on supporting children learning English as an additional language which led to more effective teaching. Safeguarding is effective. Staff know possible signs of abuse and have secure knowledge of procedures to follow should they be concerned about a child. Staff work successfully to maintain children's safety. For instance, they keep accurate records of accidents and regularly check all areas of the nursery to ensure that it is safe for children's use.

Quality of teaching, learning and assessment is good

Staff support children's early literacy skills well. For instance, they play games where children describe objects. Staff ask children questions which encourage them to respond fully. They teach children new words to increase their vocabulary. Staff teach children good early mathematical skills. For example, they play a board game, count the dots on dice securely and move forward a corresponding number of places on the board. Staff support children's understanding of the world well. For instance, staff teach children the names of mini beasts as they dig in the soil outdoors. Children's physical development is good. They enjoy a good range of challenges in the outdoor area, such as climbing, steering wheeled toys, throwing and catching balls. Children learn to share and take turns effectively.

Personal development, behaviour and welfare are good

Children are confident and motivated to learn. Staff value children as individuals. They greet them warmly and build warm, secure relationships with children. Staff teach children how to behave in safe ways. For instance, they teach children about the dangers of not using the slide properly and discuss road safety. Children can do things for themselves. For example, they help to lay the table for snacks, serve themselves and pour their own drinks. They have good self-dressing skills.

Outcomes for children are good

Children make good progress. They learn about the roles of adults in the world around them. For example, children pretend to take care of babies in the role-play area. Children have good hand-muscle skills, for instance, as they knead, roll and cut playdough. They concentrate well on tasks and learn useful skills for their future learning.

Setting details

Unique reference number	EY310181
Local authority	Bromley
Inspection number	1085834
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	32
Number of children on roll	36
Name of registered person	1st for Children Limited
Registered person unique reference number	RP521155
Date of previous inspection	30 January 2015
Telephone number	0208 659 6807

Betts Park Pre-School registered in August 2005. It is located in Anerley, in the London Borough of Bromley. The nursery is open each weekday from 9am to 3pm, and offers flexible sessions. It receives funding for free early education for children aged two, three and four years. There are six staff, including the manager, five of whom hold appropriate early years qualifications.

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