

Candystripe@Lidgett Park Church



Lidgett Park Methodist Church, Lidgett Place, LEEDS, LS8 1HG

Inspection date	30 March 2017
Previous inspection date	28 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are well qualified and use their knowledge well. They provide a wide range of activities and resources for children to play, which supports their interests. Children are highly confident in discussing how much they enjoy their time in the setting.
- The staff team works very well together. The team constantly communicates information about each child so that all staff can meet children's individual needs. Relationships between staff and children are strong, and staff meet children's emotional needs well.
- The management team has a clear focus for continuous improvement. Clear targets are set from information gathered from staff, parents and children. The views of all people using the service the setting provides are taken seriously.
- Children are developing strong friendships with each other. All children are kind and caring. Older children support younger children and ensure they are included in activities. Children have good levels of self-esteem.
- Children communicate very well. Staff and children engage in two-way conversations which support children's confidence as staff listen with genuine interest.

It is not yet outstanding because:

- Staff are not always fully supported to develop their already good teaching skills and make them even better.
- Information about children's learning in schools is not always sought by staff to complement their learning between school and the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already good coaching of staff to develop their teaching skills further
- strengthen partnerships with school to complement children's learning between settings.

Inspection activities

- The inspector observed the quality of practice during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the setting.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the provider, manager and staff. She looked at relevant documentation and evidence of the suitability of staff working in the setting.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is good

Staff feel valued and enjoy working in the setting. They receive a range of training opportunities and attend regular meetings with the management team. These meetings give staff time to discuss what works well in the setting and what could be improved further. Staff have a very good knowledge and understanding about how to protect children in their care. They receive an in-depth induction when they start in the setting and are continuously updated with changes in legislation and changes in the setting's procedures. Policies and procedures are comprehensive and underpin staff's good practice. Staff are vigilant and supervise children well. In addition, all staff are rigorously recruited to ensure they are suitable to work with children. Arrangements for safeguarding are effective. Parents speak highly of the staff and are happy with the service they provide. They find staff friendly and comment that their children really enjoy their time attending. Regular newsletters and the parents' forum keep parents updated with what is happening in the setting.

Quality of teaching, learning and assessment is good

Children excitedly arrive at the setting and are quick to find games and resources they want to play with. They concentrate for long periods of time on tasks. For example, some children make complex train tracks while others use building materials to create structures they then use in their pretend play. Staff sit with children and support them with craft activities. For example, some children choose to make Easter baskets before searching for Easter eggs in the garden. Activities are planned well and children are thoroughly engaged in their play. Older children teach younger children how to play games. They use their thinking skills as they try and outwit each other during card games. The environment allows children plenty of space to create their own games. There is a wide choice of rooms to play in and activities to take part in. Staff know children well and what their current interests are. Staff take these into consideration when planning activities, and they also listen to children's views and tailor activities to their wishes.

Personal development, behaviour and welfare are good

Children feel safe and secure in the setting and they behave very well. They understand the routine of the setting, and older children support younger children to understand the rules and boundaries. Children attend the setting from several different schools. They all make friends and play well together. Children are kind and caring. They are confident and create good relationships with staff. Staff gather information from parents to support children's welfare. They know children's medical and dietary needs. Staff liaise with school and parents daily about children's well-being, passing on any messages from school to parents. Staff ensure children have a healthy snack when they return from school, and fruit is always available for children to access. Children enjoy playing outside and explore the large garden area. They have space to play games and develop their physical skills.

Setting details

Unique reference number	512743
Local authority	Leeds
Inspection number	1087856
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	60
Number of children on roll	118
Name of registered person	Candystripe Inc. Ltd
Registered person unique reference number	RP525155
Date of previous inspection	28 January 2014
Telephone number	07918632348

Candystripe@Lidgett Park Church registered in 1995. The setting employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 or above. The setting opens from Monday to Friday all year round. Sessions are from 7.30am until 9am and from 3pm until 6pm during term time, and from 7.30am until 6pm in the school holidays.

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