

# Muskham Playgroup

Village Hall, Nelson Lane, North Muskham, Nottinghamshire, NG23 6HL



## Inspection date

28 March 2017

Previous inspection date

21 March 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- At the time of the inspection, the provider had not ensured that the required suitability checks were carried out for all members of the committee.
- Staff do not support the learning and engagement of children who prefer to learn outdoors as well as they do for children who prefer to be inside.
- Staff do not provide a wide range of opportunities for children to learn about different cultures and ways of living, to broaden their understanding of diversity.
- Staff do not obtain enough information from parents about children's developmental starting points to help to plan their learning fully from the outset.

### It has the following strengths

- The management team makes effective use of self-evaluation and accurately reflects on the practice. The new manager and well-qualified staff team have implemented a number of changes that have successfully improved the quality of the playgroup and outcomes for children.
- Children behave well for their age. Staff are clear and consistent about how they expect children to behave. They are kind and patient as they teach children how to share and consider each other's needs.
- Staff make good use of assessments to quickly identify children who may not be making typical progress. They put in place effective measures to help close any gaps. All children make good progress.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

#### Due Date

- |   |            |
|---|------------|
| ■ ensure that Ofsted is provided with the required information so that the suitability of all committee members can be checked. | 01/05/2017 |
|---|------------|

### To further improve the quality of the early years provision the provider should:

- offer children who prefer to play and learn outdoors more opportunities to build on their learning in their preferred environment
- develop further opportunities for children to learn about the similarities and differences between themselves and others in the wider world
- gain more detailed information from parents to help identify children's developmental starting points and use this information to more accurately plan activities and experiences from the outset.

## Inspection activities

- The inspector held discussions with the manager and spoke with children and staff at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, including children's records and evidence of the suitability of staff. She discussed the playgroup's self-evaluation.
- The inspector took into account the views of parents spoken to on the day of the inspection.

## Inspector

Jane Rushby

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The arrangements for safeguarding are effective. Staff have a clear understanding of how to report child protection concerns. They have good knowledge of how to assess risks in order to keep children safe. Robust recruitment and induction procedures are followed to check the suitability of all staff working with children. At the time of the inspection, not all of the new committee members had undergone necessary suitability checks. However, because these committee members do not work directly with children and do not have responsibility for making decisions about the running of the playgroup, the risk to children is minimal. Staff receive regular supervision and appraisal sessions to monitor practice and to plan for their future training needs. They form good partnerships with parents and other professionals. Staff provide parents with detailed information about their children's progress and encourage them to extend their children's learning at home. Parents are full of praise for the caring attitude of all staff.

### **Quality of teaching, learning and assessment is good**

Children enjoy, and benefit from, their positive interactions with staff. Adults sit with children and value their ideas as they talk to them about what they are doing. Children become confident talkers and develop a good sense of self-esteem. There are many opportunities for children to practise their early literacy skills. On arrival, they collect their name card and put it on the registration board. They enjoy making marks with chalks and paint. Children learn to count and explore a range of mathematical concepts, such as sizes. They enjoy a good range of opportunities to develop their imagination, such as when pretending to be their favourite superhero.

### **Personal development, behaviour and welfare are good**

Staff encourage children's good manners. They promote children's awareness of healthy lifestyles well. Children learn good hygiene practices and enjoy healthy snacks. Staff work in partnership with parents to make sure that the food children bring in their packed lunches is well balanced and nutritious. Mealtimes are relaxed, happy occasions. Staff sit and eat lunch with children which helps them develop their social skills. They teach children about personal safety. For example, children are taught not to run inside. Children are encouraged to be independent. They help themselves to snacks, pour their own drinks and clear away when they have finished. Children have fun watering the plants and searching for shells they have hidden in the sand. They enjoy playing outdoors where they benefit from a range of physical activities.

### **Outcomes for children are good**

All children are well prepared for school and their future learning. They demonstrate high levels of concentration and involvement in their chosen play activities for good periods of time. Children play cooperatively with others, sharing and taking turns. Older children build a positive view of their forthcoming move to school. For example, they enjoy visits to the school.

## Setting details

<b>Unique reference number</b>	253292
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1087720
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	North Muskham Playgroup Committee
<b>Registered person unique reference number</b>	RP909615
<b>Date of previous inspection</b>	21 March 2014
<b>Telephone number</b>	07855 605 806

Muskham Playgroup was registered in 1991. The playgroup is open Tuesday to Friday during term time only, from 9am until 3.30pm. There are four members of staff, all of whom hold an early years qualification at level 3. The playgroup receives funding for free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

