

Childminder Report

Inspection date

30 March 2017

Previous inspection date

12 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has high expectations of all children. She plans a range of exciting, challenging activities. Children make good progress and they are enthusiastic to participate. ?
- The childminder helps children to develop the skills they need for their eventual move to school. She uses teaching methods consistent with those of the local school to teach children letter sounds and mathematical concepts. ?
- The childminder skilfully teaches children about being healthy and supports their developing independence. Children are showing an understanding of good hygiene routines and have excellent opportunities to be physically active.
- The childminder promotes children's personal development exceptionally well. Children behave extremely well and develop high levels of self-esteem.
- The childminder's commitment to continuous development has improved the child-centred and inclusive environment. Families are extremely happy with the relationships they have built with the childminder and feel assured that their children are kept safe.

It is not yet outstanding because:

- Although the quality of teaching is good overall, the childminder does not make the most of all opportunities to extend children's imaginative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to extend their ideas and further develop their imaginative skills.

Inspection activities

- The inspector toured the areas of the premises that children use.
- The inspector observed the childminder caring for and playing with the children.
- The inspector checked evidence of suitability checks carried out for all adults within the home and the childminder's self-evaluation and development plan.
- The inspector sought the views of a few parents from written evidence provided.
- The inspector looked at written policies and other relevant documents.

Inspector

Claire Meyer

Inspection findings

Effectiveness of the leadership and management is good

The childminder effectively evaluates her teaching practice and monitors children's progress well. She uses this information effectively to identify opportunities for professional development. Safeguarding is effective. The childminder carries out daily risk assessments and clearly logs any accidents or injuries. The childminder has developed robust procedures to follow if she has any concerns about children's welfare. The childminder effectively uses feedback from parents, carers and children to evaluate the setting and reflect on how well she meets children's needs. She has made effective improvements since the last inspection, particularly in relation to the organisation of resources. Children now have lots of opportunities to choose what they want to do.

Quality of teaching, learning and assessment is good

The childminder demonstrates a good knowledge and understanding of the children in her care. She uses assessment well to establish what children know and need to learn, which informs her planning. Parents regularly contribute information about children's progress. Children are happy and enthusiastically engage in planned activities. For example, the childminder prepared a fun shape-finding activity in the sand pit, linked to the learning and development needs of the children attending. Children show good levels of enthusiasm. They are engrossed in their learning experiences and, for example, talk knowledgeably about the shapes they find hidden in the sand. The childminder consistently extends children's communication skills by introducing new words and ideas. She uses questions effectively to encourage children to think and solve problems.

Personal development, behaviour and welfare are outstanding

Children rapidly develop their independence skills. For example, they choose the toys they want to play with and when it is time to tidy these away, children do so without being asked. Children know when they need to wipe runny noses, and to wash their hands before meals and after outdoor play without being reminded. They behave exceptionally well. Children are extremely kind and thoughtful to each other. For example, they negotiate and share toys between themselves without the need of the childminder's support. The childminder skilfully utilises snack times to talk to children about healthy lifestyles. Children have excellent opportunities to learn about healthy lifestyles and develop strong physical skills.

Outcomes for children are good

Children make good progress in their learning. Children are working within the stages typically expected for their age and, in some cases, are exceeding these. Children develop a range of good skills and become motivated learners in readiness for their future learning and the eventual move to school.

Setting details

Unique reference number	507347
Local authority	Surrey
Inspection number	1085560
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	12 January 2015
Telephone number	

The childminder registered in 2000. She lives in Fetcham, Surrey. The childminder operates her service on Monday to Friday from 8am to 6pm throughout the year.

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