

Inspection date	29 March 2017
Previous inspection date	5 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff demonstrate a strong commitment to improving the outcomes for children. Self-evaluation procedures are effective in identifying and addressing areas for future development.
- Parents are enthusiastic and happy with the care that children receive. They say that staff are extremely friendly and approachable and always put children first.
- Staff develop strong bonds with children. They use information provided by parents to plan appropriate activities that reflect all children's interests and abilities. Staff build on children's likes and dislikes to ensure children remain motivated, engaged and excited to learn.
- Children understand the importance of a healthy diet and lifestyle. For example, they know that their lunch makes them 'big and strong'.
- All children make good progress from their starting points including those in receipt of funding. Children eagerly take part in activities that develop their imagination. For example, they move small toy animals through trays of cream and glitter.

It is not yet outstanding because:

- Although children's communication development is good overall, staff miss opportunities to extend children's language to help them acquire a richer vocabulary.
- Arrangements for engaging some parents when contributing to their child's ongoing learning are not yet highly successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children have every opportunity to learn a variety of new words to increase their vocabulary
- develop further strategies to encourage all parents to contribute and support their child's learning.

Inspection activities

- The inspector observed the quality of teaching and how staff support children's learning both inside and outside.
- The inspector talked to staff about their understanding of safeguarding procedures and how to keep children safe.
- The inspector viewed parent questionnaires and cards, and spoke with many parents as they collected their children, to seek their views of the nursery.
- The inspector sampled a range of written documentation, including staff files and training records, and children's assessment records and medical records.
- The inspector carried out a joint observation with the manager.

Inspector

Kirsty Hillocks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff attend regular training on child protection issues and show a secure understanding of their duty to protect children. Relevant information for reporting concerns about children's welfare is clearly visible throughout the nursery. Staff recruitment and vetting processes are thorough. Managers use regular supervision and appraisal systems to monitor staff practice. Staff are suitably qualified and they are invited to identify their professional development requirements during team meetings. Staff form strong relationships with children and parents which help create a welcoming and friendly atmosphere in the nursery. Staff build effective relationships with other providers and professionals, and fully understand the importance of partnership working.

Quality of teaching, learning and assessment is good

Children learn how to care for the environment and living things. For example, they participate in caring for the pet fish and cleaning the fish tank. Children's literacy skills are supported well. For instance, staff show children pictures and words within the storybook and encourage them to join in with repeated phrases. Children learn about print and texture through a variety of activities, such as making pictures using the wheels of various small vehicles to make different marks on paper. Children feel safe and secure. They move with confidence around the well-equipped and well-organised playrooms and large outside space. Staff encourage children to develop an understanding of size and shape, for example, by pointing out the large and small bears in the story.

Personal development, behaviour and welfare are good

Children understand how to behave well and develop team work, such as when tidying up their toys. Staff reinforce good manners and regularly praise children when they say 'please' and 'thank you' unprompted. Children have opportunities to develop their independence and turn-taking skills. For example, children pour their own water at snack time. Staff provide ample opportunities for children to practise moving their bodies. For example, children enjoy raising and dropping the play parachute in the garden.

Outcomes for children are good

Children, including those who learn English as an additional language and those who have special educational needs and/or disabilities, make good progress. Children practise their communication skills regularly. They join in with group discussions and interact confidently with visitors. Babies settle very quickly when they join and children are well prepared for transitions as they move between rooms. Staff support pre-school children well in preparation for school. For example, staff help children recognise and spell their own name.

Setting details

Unique reference number	EY286894
Local authority	Havering
Inspection number	1085819
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	114
Number of children on roll	162
Name of registered person	Creative Kids Pre-School Day Nursery Limited
Registered person unique reference number	RP524851
Date of previous inspection	5 January 2015
Telephone number	01708 744566 accounts 747577

Creative Kids registered in 2004 and operates in Romford, located in the London Borough of Havering. The nursery opens five days a week, all year round. Operating times are from 8am until 6pm. The manager is qualified to level 6 and holds early years professional status. Most staff hold suitable early years qualifications. The nursery receives funding to provide free early education for children aged two, three and four years.

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