

Childminder Report

Inspection date	29 March 2017
Previous inspection date	20 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly qualified and uses her knowledge and understanding of how children learn exceptionally well. She plans exciting, stimulating and challenging activities for all children which motivate them to learn.
- All children make rapid progress in their learning and development. The childminder knows each child very well and ensures that she monitors their learning to support them to make the best possible progress.
- Children's emotional needs are meticulously met. The childminder follows children's routines and ensures all children feel safe, secure and happy in her care.
- The childminder is ambitious and committed to delivering a high-quality service to children and parents. She seeks training opportunities to enhance her knowledge and further develop her outstanding teaching skills.
- All parents are fully involved in their child's learning. The childminder works with parents very well to complement children's learning at home. In addition, the childminder seeks the views of parents to evaluate and continually improve her service.
- Children access a wide range of learning opportunities. The childminder involves all children in activities extremely well. Children engage very well and have fun.
- The childminder is an excellent role model to children. She uses praise and reassurance to support children to develop high levels of self-esteem and confidence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen relationships with other settings that children attend to complement their learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the setting.
- The inspector spoke with the childminder and children, and read letters from parents during the inspection and took account of their views.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of adults living on the premises.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has a thorough understanding of her responsibility to protect children from harm. She seeks training on a range of safeguarding issues and keeps up to date with changes in legislation to ensure her procedures are current. Safeguarding is at the heart of the childminder's practice. Arrangements for safeguarding are effective. The childminder is passionate about developing her skills professionally. She reads a wealth of childcare publications and is constantly reviewing her practice. The childminder attends many training courses and has recently completed a six-month project to extend her knowledge about how babies learn and develop. Following the training, the childminder has changed the layout of the room and created a variety of resources to develop children's sensory experiences.

Quality of teaching, learning and assessment is outstanding

The childminder is excellent at teaching children new skills. She ensures children are fully involved in all activities and knows each child's learning needs very well. Children are challenged in their play and make rapid progress in their development. The childminder closely monitors children's learning and quickly identifies any children who require additional support. Activities offered to children are varied. For example, children use their exploration skills as they find ingredients in the garden to make pretend perfume. The childminder extends children's learning very effectively, adding food colouring to the mixture to see what happens. The childminder uses questioning extremely well to extend children's thinking skills.

Personal development, behaviour and welfare are outstanding

Children have created very strong attachments with the childminder, who instinctively knows their needs and ensures she is always close by to offer support and reassurance. She provides a range of nutritious meals for children and is a pioneer for healthy eating awards. The outdoors is used daily to promote exercise. The childminder uses positive behaviour management strategies. She praises children's efforts and builds their confidence, encouraging them to do things for themselves. Parents are highly complimentary of the care their children receive.

Outcomes for children are outstanding

Children are extremely well prepared for their move to school. They are highly independent, listen very well to instructions and make friendships easily. Children concentrate for prolonged periods of time and make decisions about their learning and play. Children are confident and willing to take on challenges, and are actively involved in their learning. The childminder is currently striving to make even stronger partnerships with other providers to further complement children's learning.

Setting details

Unique reference number	EY415352
Local authority	York
Inspection number	1087354
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	20 January 2014
Telephone number	

The childminder registered in 2010 and lives in York. She operates her service all year round from 7.30am to 7pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 6.

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Piccadilly Gate
Store St
Manchester
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