

Trinity Childcare

Holy Trinity Church Hall, Bryan Road, Rotherhithe, London, SE16 5HF



Inspection date

24 March 2017

Previous inspection date

19 February 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff have good relationships with parents. They welcome parents' involvement in the setting and keep them well informed about their child's care and learning. Parents speak highly of the setting and the progress their children make.
- Staff are good role models and speak to the children with kindness and respect. They support the children to behave well and regularly praise children for their achievements.
- Children are happy and enjoy their time at the setting. Children have a range of toys and resources to play with. The setting is well organised to enable children to freely select activities and make decisions about their play.
- Children's physical health is promoted well and they have plenty of opportunities to be active. They use a variety of equipment as they practise how to climb, balance and jump.
- The management team demonstrate a strong commitment to providing high-quality care and education. They regularly evaluate their provision with precision, which helps them to identify areas for improvement.

It is not yet outstanding because:

- Staff do not make best use of every opportunity to engage all children in their learning, therefore, they sometimes lose concentration and become distracted.
- Staff do not seize opportunities to fully support children to learn about the benefits of good hygiene.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop a range of activities that engage and interest all of the children
- provide further opportunities for children to learn about the benefit of following good hygiene routines.

Inspection activities

- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the management team.
- The inspector looked at relevant documentation, such as the settings policies and procedures, children's development records and evidence of the suitability of staff working at the setting.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Cher Walker-Moore

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good awareness of the procedures in place to identify risks to children and know how to protect them from harm. Daily risk assessments of the environment help to ensure that any hazards to children are removed. Systems for safe recruitment are clear and ongoing and staff suitability checks are completed. Good monitoring of the children's progress enables any gaps in children's achievements to be identified quickly and efficiently. Staff's professional development is promoted well through regular appraisals and meetings. Staff work well with other professionals and share their expertise to promote consistency in children's learning.

Quality of teaching, learning and assessment is good

Staff complete regular and accurate assessments of children's achievements and plan effectively to support children towards their next steps of learning. Children develop an understanding of the world as they learn. For example, they enjoy planting their own flowers and learning what they will need to help their flower to grow. They enjoy listening to stories and singing songs, which helps to promote their language and early literacy skills. Staff engage effectively with children to extend their learning. For example, staff encourage children to build higher towers with bricks and count how many they can balance. Toddlers enjoy moving their bodies to music and exploring toys that make sounds and light up.

Personal development, behaviour and welfare are good

Key persons are attentive to children and form close relationships with them. Toddlers receive lots of cuddles, helping them to feel safe and secure. Staff manage children's behaviour effectively and use successful methods to encourage children to be kind to each other and look after the toys. Children enjoy freshly prepared meals and mealtimes are social occasions. Staff show children how to use their knives safely, which helps children to learn the skills to keep themselves safe and to develop their self-help skills. All children benefit from opportunities to play with children of different ages. Older children are caring to the younger children and support them in their play.

Outcomes for children are good

Children make good progress across all areas of learning. They are confident and independent learners. They can follow staff's instruction and understand daily routines. Children learn to count and identify shapes and colours. Children are well prepared for their future learning and gain the key skills needed for their eventual move to school.

Setting details

| | |
|--|---|
| Unique reference number | EY438755 |
| Local authority | Southwark |
| Inspection number | 1085961 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 5 |
| Total number of places | 42 |
| Number of children on roll | 39 |
| Name of registered person | Teresa Ann Bellchambers |
| Registered person unique reference number | RP909759 |
| Date of previous inspection | 19 February 2015 |
| Telephone number | 020 7231 5842 |

Trinity Childcare registered in 2011. The nursery opens Monday to Friday, 48 weeks of the year, from 8am until 6pm. The nursery employs ten members of childcare staff. Nine staff hold an appropriate early years qualifications, six at level 3 and three at level 2. The nursery provides funded early education for two, three and four year old children.

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