

Busy Bees Day Nursery at Sunderland Fulwell

178 Newcastle Road, Sunderland, Tyne and Wear, SR5 1NW



Inspection date

28 March 2017

Previous inspection date

11 April 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All staff show enthusiasm and commitment to providing exceptional care. The revised monitoring procedures are robust and help ensure that staff constantly track children's progress and swiftly identify and address any gaps in learning.
- The quality of teaching is excellent. The staff team is well qualified, knowledgeable and demonstrates comprehensive skills that help promote children's rapid progress.
- Partnerships with parents are strongly prioritised. Parents' comments are extremely complimentary. Extensive communication systems continually keep parents informed of any changes, achievements and future developments.
- Children establish extremely secure attachments with adults. They demonstrate significantly high levels of confidence and self-esteem.
- Managers regularly observe staff practice and carry out very effective supervision meetings. Staff benefit enormously from tailored support and training and are confident in their roles. Opportunities for staff development are excellent.
- Children's behaviour is exemplary. Staff are excellent role models. They value children's views and provide plentiful praise and encouragement.
- Staff promote inclusion extremely effectively. Partnerships with external agencies are strong and support excellent outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review and monitor the impact of changes and improvements already made, to help ensure that the highest standards are maintained.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took into account their views.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of how to keep children safe and secure. Any changes to national, local and nursery policy are effectively embedded into practice. Leadership is inspirational. The staff team has a clear and shared vision for the nursery. Managers consider the views of parents, staff and children to improve the setting. Parents feel they are listened to and involved in all developments at the nursery. Managers check the quality of teaching precisely to make continuous improvements. Managers recognise the importance of continuing to evaluate any changes made to maintain such high standards.

Quality of teaching, learning and assessment is outstanding

Staff know children's individual interests and needs extremely well. Staff ensure that next steps planned for children's learning offer significant and appropriate challenge. All staff place a strong emphasis on supporting children's communication and language skills and their mathematical understanding. Staff skilfully question children to encourage them to extend their problem-solving skills and use new vocabulary. They provide extensive opportunities for children to learn outdoors and to use all of their senses. For example, children delight in experiencing different textures of grass, water, mud and sludge, using their bare feet. Fun activities are provided to develop children's letter skills in preparation for their move to school. Children's early literacy skills are promoted very strongly. Parents contribute significantly to children's assessments.

Personal development, behaviour and welfare are outstanding

Children learn to respect other people's views and beliefs. For example, they find out about festivals in their own and other cultures. Staff help children to understand and apply rules for their behaviour. For example, children encourage each other to use the low handrail as they climb up and down the stairs, to help keep themselves safe. Children show kindness and respect towards each other and play together extremely cooperatively. Staff provide children with nutritious meals and snacks. Children frequently benefit from fresh air and exercise in the exciting outdoor play area to support their excellent physical skills. Staff encourage meticulous hygiene routines. They explain to children about washing germs away as they clean their hands.

Outcomes for children are outstanding

Children are eager, happy and active learners. They demonstrate significant levels of concentration relative to their age. Children acquire the necessary skills for their eventual move to school, including high levels of independence. They enjoy excellent friendships and acquire strong social skills. Children who have special educational needs and/or disabilities are exceptionally well supported to make rapid progress.

Setting details

Unique reference number	EY262595
Local authority	Sunderland
Inspection number	1087903
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	82
Number of children on roll	159
Name of registered person	Just Learning Ltd
Registered person unique reference number	RP900810
Date of previous inspection	11 April 2014
Telephone number	0191 5485888

Busy Bees Day Nursery in Sunderland registered in 2003 and is one of a national chain of nurseries. There are currently 24 staff, 21 of whom have appropriate early years qualification at level 3 to level 6, including one with early years professional status. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two, three and four-year-old children.

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