

Beacon Badgers

St. Michaels C of E Primary School, Sturgeons Hill, Lichfield, Staffordshire, WS14 9AW



Inspection date 28 March 2017
Previous inspection date 16 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have very good opportunities to be active outdoors throughout the session. Children often choose to spend their time learning outdoors and engage in plenty of physical exercise to support their health and well-being.
- Staff have built strong partnerships with the host school that children attend. High priority is given to ensuring activities at the club complement those undertaken at school. Children display high levels of confidence and self-esteem.
- Children behave well and are enthusiastic about their time at the club. They make friendships, share, take turns, and show respect for other children. They learn to respect the differences and diversity in the world around them.
- Children settle well, and feel safe and secure when they start at the club. Staff gather detailed information about children's learning, attainment and care needs. This is used to support children's learning and care needs.

It is not yet outstanding because:

- Opportunities for staff development are not consistently well planned to precisely identify how teaching strategies can be improved to the highest level to help children make the most of their time at the club.
- Managers do not gather comprehensive feedback from parents to ensure that their views are fully considered as part of the club's self-evaluation procedures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for staff development to help raise the quality of teaching to an even higher level
- strengthen strategies to take account of parents' views on all aspects of the provision to contribute to plans for future improvement.

Inspection activities

- The inspector toured of the setting to check all areas that are used by children.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection. The inspector spoke to several parents during the inspection and took account of their views.
- The inspector completed a joint observation with the area coordinator.
- The inspector held a meeting with two managers from the organisation. She looked at relevant documentation and evidence of the suitability of staff working in the setting.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know what to do if they have concerns about children's welfare or development. Policies and procedures are robust and well implemented in practice. Effective procedures are in place for staff recruitment. Staff are deployed well and supervise children closely. There are effective risk assessments in place to ensure that children play safely at all times. Staff help children recognise dangers and keep themselves safe and healthy. The majority of staff are qualified in first aid and have completed food hygiene and safeguarding training. Partnership working with the host school is very good and provides children with effective continuity in their care and learning. Parents are very happy with the service their children receive. They say that their children are happy and enjoy their time in the club, before and after school and in the holidays.

Quality of teaching, learning and assessment is good

Staff are experienced and are well qualified. They use their skills well to provide good support for children. Staff observe children as they play, and together with information from parents and teaching staff, plan activities that are well suited to children's abilities and interests. Children's mathematical skills are well promoted. They enjoy a variety of table-top games that include number recognition cards and colour-matching activities. Craft activities are very popular and provide good opportunities for children to use their creative skills. Staff follow children's ideas well. For example, children make pom-poms from wool and use glue, paper and wool to make interesting images on paper plates. Children enjoy the challenge of using construction equipment to make shapes with wheels that move. They enjoy painting activities where they use real flowers as their inspiration. Children are confident due to the positive encouragement and reassurance they receive from staff. Staff organise activities well and use the two available outdoor areas effectively.

Personal development, behaviour and welfare are good

The environment is calm and relaxed. All areas, particularly the outdoors, are well utilised to ensure children can move and play safely. Staff provide a good range of activities both indoors and outdoors. For example, children enjoy colouring activities and using the toys outdoors. They extend their physical skills well and enjoy a range of ball games outdoors. They develop good physical skills and hand-to-eye coordination to throw and catch balls. Children understand the rules and boundaries. Staff make good use of opportunities to teach children how to manage their own safety. Staff encourage children to talk about their experiences at home. This contributes well towards children feeling emotionally secure. Children develop a good understanding of healthy lifestyles. Staff ensure that children follow good hygiene practices and provide a choice of nutritious snacks.

Setting details

Unique reference number	218296
Local authority	Staffordshire
Inspection number	1087655
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	30
Name of registered person	Humpty Dumpty Day Nurseries Ltd
Registered person unique reference number	RP910038
Date of previous inspection	16 June 2014
Telephone number	07712 001812

Beacon Badgers registered in 1997. The club employs 11 members of childcare staff. Of these, six hold appropriate qualification at level 3. The club is open Monday to Friday during term time and during school holidays. Sessions are from 7.30am to 9am and from 3.15pm until 6pm and from 8am until 5.30pm during school holidays.

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