

# Carville Day Nursery

43a West Avenue Road, Walthamstow, London, E17 9SF



## Inspection date

28 March 2017

Previous inspection date

3 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager provides regular support, supervision and continuous professional development opportunities for staff to increase their knowledge and skills. They are a motivated staff team who work together effectively and provide good standards of care and learning for children.
- Teaching is consistently good. Most staff are well-qualified and have a thorough understanding of how children learn. They skilfully support children's learning through varied and playful experiences. All children make good progress.
- Children have secure relationships with staff, who know them well. Children are highly confident and actively explore the exciting environment. All children, including those who have special educational needs and/or disabilities and who speak English as an additional language, make good progress.
- Parents are kept up to date about children's progress with daily diaries and notice boards in all rooms, sharing children's next steps in learning. Parents speak very highly of the nursery and often recommend the setting to others.

**It is not yet outstanding because:**

- Sometimes, staff do not organise focused activities in the most effective ways to support and promote children's engagement and concentration skills further. On occasions, activities do not move on quickly enough and some children lose focus.
- At times, staff do not encourage children to do things for themselves to enhance their skills further, such as managing some tasks independently.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and improve the organisation of routines to make the most of all opportunities to support children's learning
- provide more effective opportunities for children to develop their independence in managing everyday tasks and experiences.

### Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents to take account of their views.
- The inspector sampled a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

### Inspector

Christine Lamey

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate a good understanding of how to identify any children who may be at risk of harm. They know the action to take if they have concerns about a child's welfare. The manager values the opinions of staff, parents and children, and actively seeks their views when evaluating the provision. She successfully incorporates their comments and suggestions into her plans for future development. Effective vetting procedures are in place to ensure staff suitability to work with children. The manager thoroughly monitors children's progress, including specific groups of children. Swift action is taken to address any gaps in children's learning.

### Quality of teaching, learning and assessment is good

Staff encourage pre-school children to practise their early reading and writing skills well. For example, children learn the sounds and names of letters in the alphabet and write their names on their work independently. Younger children have fun learning to make marks using paint and building bricks. Staff interact well with children to help support their communication, language development and mathematical skills. They introduce new and interesting words to extend children's vocabulary. For example, children learn the names of tropical fruits and learn about fractions as they cut fruit into halves and quarters. Staff enthusiastically engage children in singing and rhyming songs, babies join in and clap in time with the melody.

### Personal development, behaviour and welfare are good

Staff teach children about equality and diversity within the local community and wider world. For example, they learn about the festivals people celebrate and visit the local market to learn about food from different cultures. Children are provided with a varied and healthy diet. Staff make good use of opportunities to discuss the benefits of healthy eating. For example, children make fruit cocktails and discuss their favourite fruit. Staff implement the key-person system effectively. They establish close partnerships with parents to meet children's needs, helping them to settle quickly. Staff respond sensitively to children's needs. Children are well behaved and learn to treat others with respect.

### Outcomes for children are good

Children greatly enjoy investigating the outdoor learning environment and engaging in physical play. All children develop good skills that help them prepare for the next stage in their learning and eventual move on to school. All children enjoy mark making in a variety of ways in good preparation for learning to write. They count, sort and measure as they play.

## Setting details

<b>Unique reference number</b>	146917
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	1085763
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	35
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Daley Care Nurseries Partnership
<b>Registered person unique reference number</b>	RP519301
<b>Date of previous inspection</b>	3 February 2015
<b>Telephone number</b>	020 8521 7612

Carville Day Nursery registered in 1997. It is situated in Walthamstow in the London Borough of Waltham Forest. The nursery is open every weekday, from 8.30am until 6pm, for 50 weeks of the year. The provider employs 14 members of staff, of whom, 11 hold appropriate early years qualification. The provider is in receipt of funding for the provision of free early years education to children aged two-, three- and four-years.

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