

Tinies @ Blacon

Blacon Children's Centre, Carlisle Road, Chester, CH1 5DB



Inspection date	23 March 2017
Previous inspection date	27 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff have made significant progress since the previous inspection. They have embraced the support of the local authority to improve the quality of their practice and addressed all identified weaknesses.
- Leaders and managers work closely with other professionals. This helps to ensure that they can readily seek help and support for children, should they need to.
- Staff carefully plan activities to ensure that they meet the individual needs and interests of children in their care. As a result, children are interested and motivated to learn new things.
- There is a clear settling-in programme for children when they first start at the Nursery. This means that children settle in quickly and develop strong relationships with their key person.
- Children enjoy their time at the Nursery and typically make good progress in their development. This helps to support them to achieve the next steps in their learning and readiness for school.

It is not yet outstanding because:

- Occasionally staff do not target activities effectively for the range of children taking part. As a result, some children become disinterested in the activities, which does not help the less able children make the best possible progress.
- Identified improvements for mathematical developments have yet to be implemented. Therefore opportunities for children to further develop their early mathematical skills are not fully maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the knowledge of children's ability to target activities effectively for the range of children taking part, including less able children
- maximise opportunities for children to develop their early mathematical skills.

Inspection activities

- The inspector assessed the quality of teaching and the impact this has on children's learning.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the Nursery manager.
- The inspector sampled relevant documentation, such as policies, procedures and children's development records and assessments.
- The inspector reviewed the Nursery's self-evaluation and discussed improvements made since the previous inspection.

Inspector

Maxine Allmark

Inspection findings

Effectiveness of the leadership and management is good

Since the previous inspection the Nursery has received significant support from the local authority. Leaders have worked effectively with local authority and as a result they have made substantial improvements. All staff working with children are suitable to do so and they all have a clear understanding of safeguarding procedures. Furthermore, all required documentation is in place. As a result, safeguarding is effective. A significant number of children who attend the Nursery have additional needs. Staff work with a range of outside agencies and parents to ensure their children receive appropriate support and make the best possible progress. The progress of different groups of children and any absences are closely monitored, to identify where targeted support is needed. Some activities are too challenging and as a consequence, children become disinterested. However, staff delivering activities recognise this and adapt the activities to ensure that all children gain some enjoyment from the activity. Leaders effectively evaluate their practice, in order to identify where further improvements are needed.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff interact well with the children and carefully plan a range of exciting activities for them to take part in. As a result, children are enthusiastic about their learning. Staff use children's interests to support their communication and literacy skills well. For example, plan activities based on pirates, using songs and books about pirates which supports children in developing their language skills. Children enjoy regular outside activities, with a wide range of resources available, such as wheeled toys. Children are developing well in all areas, although there is little focus on helping children to develop their mathematical skills. However, there are plans in place to improve the range of mathematical activities. Staff observe and assess what children already know and can do. They plan activities based on supporting the next steps in children's learning and as a result, children make good progress in their development.

Personal development, behaviour and welfare are good

Children are emotionally secure. This is because staff have developed good relationships with the children in their care and are responsive to children's individual needs. For example, when the fire alarm is sounded staff take a grab bag, located next to the exit, containing blankets and books. They use the contents to ensure children are kept warm and occupied. Staff provide exceptional care and comfort to children who are distressed by the evacuation procedure. Children enjoy a range of healthy snacks and meals. This supports them to lead healthy lifestyles. Staff have implemented clear rules and boundaries at the Nursery. As a result, children behave well and show mutual respect and tolerance towards each other. This helps children to feel safe and secure at the nursery.

Outcomes for children are good

Outcomes for children are good. Children are making good progress from their starting points. They are taught well and are developing the skills required for the next stage of their learning, therefore children are well prepared for their future education.

Setting details

Unique reference number	EY456012
Local authority	Cheshire West and Chester
Inspection number	1086081
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	70 - 8
Total number of places	90
Number of children on roll	78
Name of registered person	Tinies Childcare North West Ltd
Registered person unique reference number	RP910313
Date of previous inspection	27 September 2016
Telephone number	01244976085

Tinies @ Blacon was registered in 2012 and is one of five settings owned by the provider. There is also before and after school care provided for children aged up to 11. The nursery is open for 51 weeks of the year from 8am to 6pm. The nursery employs 17 members of childcare staff, including the manager. Of these, 11 hold appropriate early years qualifications. One member of staff is a qualified early years professional. The nursery receives funding for the provision of free early education for two-, three- and four-year-olds.

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