

# Tinies Nursery York

David Lloyd Club, St Johns Playing Field, Hull Road, York, Yorkshire, YO10 3LG



## Inspection date

22 March 2017

Previous inspection date

11 January 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The planning of group activities and outdoor learning experiences are not supporting and challenging children's progress in all areas of their learning.
- Assessment arrangements are not rigorous enough to ensure children make the best progress they can.
- Monitoring of the progress of individual and different groups of children is not yet embedded in practice. As a result, action planning to improve the quality of teaching is not focussed sufficiently on narrowing gaps in children's learning in order to further improve outcomes.
- Arrangements for performance management and supervision to support staff to improve their teaching skills, personal effectiveness and knowledge have recently lacked focus.

### It has the following strengths

- Parent's comments about the service, quality of care and staff are very positive. They express how happy and settled their children are and they feel well-informed about their child's day, learning and progress.
- Children confidently make safe and independent choices in their play, selecting from a varied range of activities and resources. They behave well and show kindness and respect towards others.
- Staff place a strong emphasis on helping children to understand the benefits of leading a healthy lifestyle and the importance of exercise.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ improve planning, especially for group activities and outdoor learning, to ensure that activities are purposeful and offer appropriate challenge and support to all children taking part</li> </ul>	21/04/2017
<ul style="list-style-type: none"> <li>■ ensure assessments are up-to-date and provide an accurate picture of children's progress so that ongoing support and challenge is focussed where it is most needed.</li> </ul>	21/04/2017

### To further improve the quality of the early years provision the provider should:

- develop the use of monitoring to ensure that individuals and all groups of children are considered, with this information used both to identify gaps in children's learning and inform future action planning
- improve arrangements for supervision and performance management to ensure that staff receive the individualised support and training they need to improve their skills, knowledge and the quality of their teaching practice.

### Inspection activities

- The inspectors observed activities in all playrooms as well as the outside play space.
- The inspectors spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager.
- One inspector carried out a joint observation with the manager.
- The inspectors took account of the views of parents spoken to on the day of the inspection.
- The inspectors looked at children's records, planning documentation, evidence of the suitability of staff working in the nursery and a range of other documentation, including policies, procedures, self-evaluation and improvement planning documents.

### Inspectors

Helen Blackburn / Jayne Utting

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Arrangements for safeguarding are effective. Staff are able to recognise the signs of abuse and neglect and they swiftly report any concerns to appropriate agencies. However, despite training, staff lack an understanding of situations that may put children at risk of being exposed to extreme views and behaviours. Staff supervise children's play and regularly risk assess to keep children safe. Appropriate recruitment and vetting arrangements are in place. Nursery management understand that some things have lapsed over recent months and they show a commitment to put this right. They understand their supervision and performance management arrangements have not supported staff in their new roles or given clear direction to improve the quality of teaching. When monitoring children's progress, consideration is not given to all groups of children or individuals. As a result, future action planning is not bringing about change in the areas where it is most needed, in order to improve learning outcomes for children at a faster rate.

### Quality of teaching, learning and assessment requires improvement

Staff have good relationships with children. They regularly observe children's play and plan appropriate activities that build on what they have observed individual children doing. However, this information is not used effectively when planning group activities. As a result children do not always receive the right amount of challenge and support. When assessing children's abilities, staff are not making good use of their assessments to look at children's progress as a whole, in order to identify where they need the most support. Children approach their play with enthusiasm and they are willing to have a go. Babies and younger children curiously explore their environment. Older children use their imagination and creativity as they make different objects with dough. Staff interact well with children. They talk about what babies are doing and skilfully question older children to build on their emerging communication skills.

### Personal development, behaviour and welfare require improvement

Children are happy and they confidently enter the nursery, feel safe and settle quickly. Key persons work well with parents and other agencies to meet children's individual needs. Children are developing some of the skills they need for school, especially around forming friendships, being independent and being caring towards others. Children enjoy playing outdoors and they can take part in extra activities, such as swimming and tennis. Although children benefit from the physical aspects of being outdoors, staff are not utilising it to offer a wider range of experiences to cover children's all round development.

### Outcomes for children require improvement

Children are making steady progress in their learning. Older children are developing their understanding of simple mathematical concepts. They count objects and when playing the parachute game, they use language, such as high, low, on and under. Younger children enjoy emptying and filling their containers with the rice and sand. However, because of gaps in planning, assessment and monitoring arrangements, children are not progressing at a faster rate.

## Setting details

<b>Unique reference number</b>	EY446188
<b>Local authority</b>	York
<b>Inspection number</b>	1086044
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	54
<b>Number of children on roll</b>	220
<b>Name of registered person</b>	Tinies U.K. Limited
<b>Registered person unique reference number</b>	RP900616
<b>Date of previous inspection</b>	11 January 2013
<b>Telephone number</b>	01904 75 15 19

Tinies Nursery York was registered in 2012 and is one of 29 settings managed by Tinies U.K. Limited. It is situated within the David Lloyd leisure facility in York. The nursery employs 25 members of childcare staff. Of these, one member of staff holds qualified teacher status, four hold early years qualifications at level 2, 13 hold level 3 qualifications, one a level 5 qualification and another a level 6 qualification. There are currently five unqualified members of staff. The nursery opens from Monday to Friday, 51 weeks of the year, except bank holidays. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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