

The Riverside Nursery School



Winchester City FC, Hillier Way, Abbotts Barton, Winchester, Hampshire, SO23 7SU

Inspection date	29 March 2017
Previous inspection date	7 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers actively seek the views of staff and parents and use records and training resources well to reflect on the provision. Managers use action plans well to continuously improve and develop the nursery.
- Staff closely monitor children's development to ensure that children make good progress in their learning from their starting points. They quickly put in place strategies to help close any gaps in children's learning when required.
- The effective key person system successfully supports effective partnerships with parents and professionals.
- Staff work hard to involve parents fully in the children's learning and development. For example, by providing information to help parents extend their children's learning at home.
- Staff effectively encourage children to be physically active both indoors and outdoors. For example, children use wheeled toys, participate in action songs, dig in sand and soil and build with large wooden blocks.

It is not yet outstanding because:

- Staff often miss opportunities to encourage children to count and recognise numbers in their activities.
- Not all staff confidently encourage children's phonic awareness to support their early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to count and recognise numbers in their play
- develop the staff confidence and skills in using phonics with children.

Inspection activities

- The inspector observed children's play and staff interaction indoors and outdoors.
- The inspector and manager observed and discussed a planned activity together.
- The inspector reviewed a sample of the nursery's documentation.
- The inspector discussed the organisation of the nursery with the manager, staff and parents.
- The inspector discussed the systems used to review, evaluate and develop the playgroup with the manager.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff manage any risks effectively, teach children safe behaviours and know what action to take if they have concerns for the welfare of a child. Regular supervision and training opportunities help to ensure that staff remain motivated and up to date in their knowledge. Their motivation enables them to provide children with a stimulating and well-organised day. Children have opportunities to develop their interests and skills across all areas of learning. Staff work closely with parents and professionals to ensure that children make good progress from their starting points.

Quality of teaching, learning and assessment is good

Staff know how individual children learn. They carefully assess what children know, understand and can do. The promotion of children's communication and language skills is a high priority in the nursery. All children freely explore the resources with enthusiasm and confidence as they move around the nursery. For example, children develop their language skills and fine movements as they create a spring garden with a variety of natural items. They talk about the textures, size, colours and shapes as they work. Children demonstrate increasing creativity. For example, they build complex models with wooden blocks, creating homes for dinosaurs and seats in a spaceship. Staff use good questioning skills to encourage children to think and talk about their activities.

Personal development, behaviour and welfare are good

This is a welcoming and inclusive nursery. Parents comment on how well staff know and understand their children. The individuality and uniqueness of each child is recognised. This knowledge is used to effectively extend children's interests and support their emotional well-being. For example, when a child is feeling sad staff distract them with familiar favourite activities. Children's good health is promoted successfully. Children learn about the importance of good hygiene and healthy eating through conversations, activities and routines. They behave well and show a developing awareness of feelings and the needs of others. Staff are positive role models. They are calm and consistent in their interactions with children.

Outcomes for children are good

Staff ensure that each child is well prepared for the next stage of their education, including the move to school. Children learn to recognise and write their names and some children label their own work. Children demonstrate creativity, for example as they use clay, wire, paper and feathers to create interesting, unique models. They talk about size, shape and position as they make their creations. Children develop their personal independence. They learn about their community, the needs of others and develop friendships with their playmates.

Setting details

Unique reference number	EY283212
Local authority	Hampshire
Inspection number	1085815
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	50
Name of registered person	Beverley Anne Feeney
Registered person unique reference number	RP513807
Date of previous inspection	7 January 2015
Telephone number	01962 890 892

The Riverside Nursery School registered in 2004. It is situated in the grounds of Winchester City Football Club in Winchester, Hampshire. The nursery is open Monday to Thursday 8.30am until 4pm and Friday 8.30am until 12.30pm during term time only. The nursery receives funding for the provision of free early years education for two-, three- and four-year-old-children and early years pupil premium funding. There are eight permanent members of staff employed to work with the children, seven of whom hold relevant childcare qualification.

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