

# Frimley Green Pre School

Frimley Community Centre, Balmoral Drive, Frimley, Camberley, Surrey, GU16 9AR



<b>Inspection date</b>	27 March 2017
Previous inspection date	12 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is conscientious and leads her experienced staff team well. They consistently provide children with a positive and enjoyable learning experience.
- Staff are kind and caring and develop good relationships with children. They help children to settle happily into the pre-school and support their emotional well-being extremely well.
- All children, including those who have special educational needs, those who speak English as an additional language and those in receipt of additional funding, make good progress.
- Staff have a very good understanding of how to monitor children's progress. They swiftly identify where children need additional support to help them catch up. Staff work very closely with other professionals involved in children's care. This collaborative approach helps ensure outcomes for children are good.
- Staff teach children appropriate behaviour boundaries. They help children learn how to play cooperatively and to respect and value the needs of their friends.

### It is not yet outstanding because:

- At times, planned group activities do not take account of children's individual needs and abilities, to help support and extend their learning fully.
- Staff do not consistently gain a full range of information from parents about what children know and can do when they first start, to help plan for their learning from the very beginning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the planning of group activities to take further account of the differing needs and abilities of all children to consistently build on what children know and can do
- gather more detailed information from parents about what skills children already have when they first start at the pre-school in order to more effectively identify children's starting points in learning.

### Inspection activities

- The inspector spoke to children and staff and observed the quality of teaching both indoors and outside and the impact this had on children's learning.
- The inspector spoke to a small group of parents and took account of their views.
- The inspector completed two joint observations with the manager and discussed the play, learning and progress seen.
- The inspector checked evidence of the suitability of the staff and committee, confirmation of staff training and recruitment procedures. She looked at a selection of children's records and discussed safeguarding procedures and the self-evaluation process.

### Inspector

Tara Naylor

## Inspection findings

### Effectiveness of the leadership and management is good

The pre-school is run by an experienced manager and a capable staff team. They work closely with the parent committee to make sure they meet the needs of all children. Safeguarding is effective. Staff know how to keep children safe and what to do if they are concerned about a child's welfare. All staff attend regular supervision meetings with the manager. Staff are qualified and make good use of any new knowledge and skills they gain from training to develop their teaching skills. For example, staff implement successful strategies to teach children appropriate behaviour boundaries. Staff regularly inform parents of their children's progress. Self-evaluation is effective. The manager has a good understanding of the strengths of the pre-school and areas for future development.

### Quality of teaching, learning and assessment is good

Staff provide children with a very well-resourced environment, both indoors and outside. Children are motivated in their play and enjoy taking part in activities that interest them. Staff help children learn through their good quality teaching. They help older children use mathematical ideas and resources in their play. For instance, staff teach them about weight and measure, as they encourage children to lift buckets of mud to compare heavy and light loads. Staff promote younger children's speaking and listening skills well. They talk to children and provide a positive environment to encourage early language development. For instance, as staff read a story about a zoo to children, they encourage them to find animal toys and make matching animal sounds, to bring the tale to life.

### Personal development, behaviour and welfare are good

Children build strong, trusting relationships with staff, who are attentive and caring to their needs. Staff praise children frequently and children are confident and self-assured. Staff encourage children to be independent. They know when to stand back and let children attempt things for themselves, or sensitively help those who may need more support. Children gain good physical skills and make good use of the indoor and outside space. Since the last inspection staff have worked hard to improve the garden, including adding a well-resourced 'reading nook'. This helps to support those children who prefer to learn outdoors.

### Outcomes for children are good

All children, including those for whom the pre-school receives additional funding, are making good progress from their starting points. Children develop a range of skills that prepare them well for the move to school. For instance, older children learn to recognise their names in written print. They are motivated and persevere at tasks, such as learning to put on their coat and wellies when they go outside to play. Children who have special education needs, are particularly well supported.

## Setting details

<b>Unique reference number</b>	EY300311
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1085826
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Frimley Green Pre-School Committee
<b>Registered person unique reference number</b>	RP518151
<b>Date of previous inspection</b>	12 January 2015
<b>Telephone number</b>	01276 406 994

Frimley Green Pre-School has been open since 1979 and moved to its current premises in 2005. It operates from the community centre in Frimley, Hants. Sessions are from 9am to 3.30pm Monday and Wednesday and from 9am to 12.30pm on Tuesday, Thursday and Friday, during term time only. The pre-school receives funding for the provision of free early education for children aged two, three and four years. Six members of staff work with the children, all hold relevant qualifications at level 3.

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