

Childminder Report

Inspection date

28 March 2017

Previous inspection date

5 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands her roles and responsibilities well. She is committed to continual improvements to help her provide a good quality provision.
- The childminder uses her observations and assessments effectively to plan a range of activities that cater for children's interests. Children make good progress in their learning from their starting points.
- The caring childminder sensitively nurtures children's self-esteem and confidence.
- The childminder provides children with a good level of challenge. She shows them how to do new things and encourages them to try for themselves. One way she does this is to support them to use tools to make shapes and marks while playing with modelling dough.
- The childminder provides regular opportunities to involve parents in their children's learning. For instance, having daily discussions, sharing development folders and photographs. This helps parents know what their children are doing and to continue their children's learning at home.

It is not yet outstanding because:

- The childminder has not yet established highly effective partnership working with other providers to help promote a more collaborative approach to children's learning and development.
- Children do not have a wide variety of opportunities to learn about people's similarities and differences to increase their awareness of the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the partnerships with other settings children attend to share a wide range of information to help support continuity of children's learning
- improve opportunities for children to learn about other people's similarities and differences to increase their awareness of the world around them.

Inspection activities

- The inspector observed children at play in the childminder's home, both inside and outside.
- The inspector examined a range of documentation, including policies and children's records.
- The inspector and the childminder reflected on the effectiveness of an activity together.
- The inspector conducted a tour of the premises.
- The inspector read parents' testimonials to gather and take account of their views.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows what to do if she has concerns about children and she follows her safeguarding policy carefully to support their welfare. She maintains appropriate ratios and supervises children closely to help protect them from harm. The childminder assesses risks thoughtfully to help keep children safe. She teaches children about road safety while on outings in the local community. She maintains appropriate records to support the safe management of her setting and shares relevant information with parents. The childminder encourages the views of parents, carers and children to help her to monitor the effectiveness of her practice to drive further improvement. She keeps her knowledge and understanding up to date and completes mandatory training, such as first aid.

Quality of teaching, learning and assessment is good

The childminder places a high priority on children's communication skills. For example, she extends children's understanding effectively through a range of ways, including gestures, repeating new words and simplifying her sentences. The childminder observes play closely and talks to children about what they are playing with. She plans activities and provides resources that children will enjoy. The childminder promotes children's physical skills well in many different ways. For example, she helps children develop their finger muscles as they use tools and children develop their larger muscles as they play outside daily on larger equipment. The childminder communicates with parents about the progress their children are making and how she will help them to meet learning goals.

Personal development, behaviour and welfare are good

The childminder helps children to be independent and complete tasks for themselves. For instance, children wash their hands and know that this is to prevent the spread of germs. The nurturing childminder supports children's personal, social and emotional development well. Children benefit from close support and supervision and have fun and enjoy being in the childminder's setting. Children freely seek affection from the childminder when they are tired or just need reassurance. Children are kind, caring and behave well. The childminder helps to develop children's awareness of the wider community in many ways. For example, children enjoy regular visits and outings to play groups, parks, the weekly market and the library.

Outcomes for children are good

Children make good progress in preparation for their next stages in learning and for their future school lives. They have a positive approach to learning and play, and show respect for others as they take part in different activities. Children behave well and follow instructions readily.

Setting details

Unique reference number	EY444168
Local authority	Oxfordshire
Inspection number	1085682
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	3
Number of children on roll	1
Name of registered person	
Date of previous inspection	5 January 2015
Telephone number	

The childminder registered in 2012 and lives in Thame, in Oxfordshire. The childminder offers care Monday to Thursday each week, all year around, including out-of-school care. The childminder holds a level 3 childcare qualification.

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