

# Abelle Kids Club William Ford and Village Infants

William Ford School, Ford Road, DAGENHAM, Essex, RM10 9JS



<b>Inspection date</b>	14 March 2017
Previous inspection date	8 September 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Not met</b>
	Previous inspection:	Met

## Summary of key findings for parents

### The provision does not meet requirements

- Leaders do not have a clear picture of the strengths and weaknesses of the setting, as a result areas for development are not identified and improvements are not made or sustained. Most actions raised at the previous visit have not been met.
- Procedures for training and monitoring the performance of staff is not robust. Staff do not always know why changes to operational methods have been made, or why some systems are in place.
- There is an over-emphasis on the management of the 'golden rules'. Behaviour management methods focus on unwanted behaviours and sanctions rather than supporting children to develop positive behaviours.
- Record keeping is not robust enough to accurately capture factual detail of accidents, incidents and injuries to children, emerging concerns about their welfare, or where physical restraint is used to protect children from harming themselves or others.
- Managers and staff have an overall understanding of their responsibilities to protect children from abuse and neglect. They are clear about the reporting process should concerns arise about a child's welfare.
- Parents of older children attending the club talk positively about the service provided.
- Managers have made some changes to the daily routine. This means children have more opportunity to play and independently choose activities throughout the whole session. Older children talk positively about the recent changes.
- Staff understand how to support children in maintaining a healthy lifestyle. A variety of healthy and nutritious snacks are provided and children have regular access to outdoor play.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## What the setting needs to do to improve further

We will issue a Welfare Requirements Notice requiring the provider to:

### Due Date

- |  |            |
|--|------------|
| ■ ensure staff promote positive behaviour management strategies and understand the impact of any sanctions on children, and why sanctions are used, when supporting children to feel secure and to behave well | 17/04/2017 |
| ■ develop systems to ensure factual, detailed and accurate information is recorded with particular regard to accidents, incidents and injuries to children including emerging concerns about their welfare     | 17/04/2017 |
| ■ ensure leaders and managers develop effective self-evaluation methods to review and evaluate practice and take action where necessary to ensure weaknesses are identified and continuous improvements made   | 17/04/2017 |
| ■ ensure managers and staff are effectively trained and supported to develop the appropriate skills, knowledge and understanding to deliver quality experiences for the children to support their development. | 17/04/2017 |

## Inspection activities

- The inspector had in-depth discussions with the principal manager, deputy and staff relating to their knowledge and understanding of the requirements for safeguarding, welfare and learning and development.
- The inspector checked evidence of suitability and training of staff working in the club. She discussed the process for recruiting and inducting new staff and supporting all staff's ongoing development.
- The inspector discussed with the principal manager how the views of parents and children are captured and acted upon. She spoke to a small number of parents of older children attending the club.
- The inspector looked at documents the club uses when caring for children, including registration forms, policies and risk assessments. She observed activities taking place with older children attending.
- The inspector observed the older children playing indoors and outside and spoke to a small number of the children. No early years children were present at the inspection.

### Inspector

Sharon Conaty

## Setting details

<b>Unique reference number</b>	EY477903
<b>Local authority</b>	Barking & Dagenham
<b>Inspection number</b>	1086171
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 -
<b>Total number of places</b>	36
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	Abelle Limited
<b>Registered person unique reference number</b>	RP906004
<b>Date of previous inspection</b>	8 September 2016
<b>Telephone number</b>	07535889990

Abelle Kids Club William Ford and Village Infants registered in 2014 and is managed by a limited company. The setting operates from the premises of William Ford Church of England School in Dagenham, within the London Borough of Barking and Dagenham. The setting provides out-of-school care for children attending William Ford Church of England School and Village Infants School only. Sessions operate Monday to Friday term-time from 7.30am to 9am and 3.10pm to 6pm. The setting employs five members of staff, this includes the manager. Of these, three staff hold appropriate early years qualifications. There were no children in the early years age group present at the time of the inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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