

<b>Inspection date</b>	22 March 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff are reflective and committed to their practice. The manager has high expectations and is developing new systems to monitor the provision effectively.
- Parents know their child's key person and regularly share information with them about their child. They are complimentary about the support that staff offer them and their children.
- Staff are kind, warm and welcoming and act as positive role models for children. Children are polite and friendly and learn to be respectful and kind.
- Children form positive relationships with the staff which enables them to feel safe and secure. They arrive excited and eager to engage in play and are able to freely choose the resources they like to play with.
- Staff understand children's individual needs. Support for children who need extra help in their language development is good. Staff put strategies in place that help these children catch up with their peers. This means that children make good progress in their learning.

### It is not yet outstanding because:

- The new systems for monitoring children's progress to identify how well different groups of children are achieving, and close any achievement gaps, have not yet been fully implemented.

## Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector spoke to staff about how they plan for children's learning and how they keep children safe.
- The inspector conducted a joint observation with the manager to assess how well she monitors the quality of teaching.
- The inspector held a meeting with the manager.
- The inspector looked at a range of documentation, including records of the progress children make, evidence of suitability of staff working with children, accident and incident records.
- The inspector took into account the views of parents who were present during the inspection.

### Inspector

Teresa Newman

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand how to keep children safe and know what to do if they have concerns about a child's well-being. They are able to identify any children who may be at risk of harm, including those at risk from extreme views and behaviours. There are strong partnerships with parents and other professionals. Staff provide support to the family as well as the child, by offering targeted help at home for some families. These partnerships help ensure that children's individual needs are supported effectively and children's outcomes improved. The manager closely monitors the performance of staff through supervision meetings and observations. This means that they are able to identify training for staff to further improve the provision.

### Quality of teaching, learning and assessment is good

Qualified staff act as positive role models to trainees, this means that the quality of interaction across the nursery is good. Staff observe children and understand their interests. These observations enable staff to plan activities that meet children's individual needs and help them develop further. Staff actively promote books, they encourage children to take part in re-telling favourite stories and support their learning and interest with the use of props and actions. Staff effectively use their questioning skills to support children's thinking and problem solving abilities. This enables children to work together successfully; for example, to build a train track. Staff support children who are learning English as an additional language well. They give children time to respond using their own words and work effectively with parents to gain an understanding of their home language.

### Personal development, behaviour and welfare are good

Staff support children in assessing risks for themselves. For example, they talk to children about how to keep safe as they happily explore a large pirate ship. Staff provide children with clear guidance and expectations that helps them manage their behaviour. As a result, children behave well. Staff recognise that some children feel unsettled about their move to school and take time to reassure them about this. This has a positive impact on their emotional well-being. Children learn about making healthy choices. For example, staff offer a nutritious options at lunch times and encourage children to try new foods. Children learn about the differences in others families as they plant seeds to celebrate Mothers', Aunts' and Grandmothers' day.

### Outcomes for children are good

Children relish the opportunity to explore sand and water. Young children enjoy filling and emptying containers, while older children investigate why the boats float in the water. Children play well together, they learn how to share resources and take turns. Young children delight in exploring the texture of compost, while older children count the seeds they plant and predict what they will grow into. These activities help children to become confident learners and show curiosity as they ask questions about how things work. They are well supported for their move to school.

## Setting details

<b>Unique reference number</b>	EY537933
<b>Local authority</b>	Kent
<b>Inspection number</b>	1084696
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Frank Business Ideals (uk) Ltd
<b>Registered person unique reference number</b>	RP537932
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01622296001

Kikiland Limited registered in 2016 and is privately owned. It is located in The Mall Chequers, Maidstone, Kent. Opening hours are Monday to Friday 8.30am to 6pm during term time. The nursery receives funding for the provision of free early education for children aged two, three and four years. A total of four staff work with children, and three hold appropriate early years qualifications.

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