

Inspection date	28 March 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff interact well with children and encourage them to solve problems and work together. Children make good progress from their starting points.
- The manager and staff successfully evaluate the nursery and make targeted improvements, which have a positive impact on children's play and achievements. For example, they have adapted the toddler room and resourced it carefully so that toys and materials better reflect children's interests and their stage of development.
- The manager carefully tracks the progress of individuals and groups of children, which helps her to identify any gaps in children's development. She takes prompt steps to address these to help children catch up.
- The manager and staff work well with parents and other professionals. This shared approach promotes a joined-up understanding of children's needs and is particularly effective for those children learning English as an additional language.
- Children of all ages are self-assured and independent. They approach unfamiliar adults with great confidence and interact very well with staff.

It is not yet outstanding because:

- Staff do not provide children with enough opportunities to freely explore different materials to fully express their creative ideas.
- The manager and staff do not resource the garden well or make it as stimulating as the indoor environment, to extend learning for children who prefer to be outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to explore their ideas with creative materials
- extend the resources and learning opportunities outdoors, particularly to support those children who prefer to be, and learn, outside.

Inspection activities

- The inspector spoke with parents and children and took their views into account.
- The inspector looked at documentation, including children's learning journals and the safeguarding policy.
- The inspector observed staff's interactions with children across the setting.
- The inspector conducted a leadership and management meeting and a joint observation with the manager.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures new staff complete safeguarding training before they start and all staff know the possible signs that a child may be at risk and know what to do if they are concerned. The provider makes effective risk assessments of the premises and outings to help ensure that children are safe at all times. For example, staff carry mobile phones and first-aid kits when collecting older children from school in case of emergencies. The manager implements the no-smoking policy at the nursery fully. Staff work well together as a team and the manager ensures they maintain adult-to-child ratios at all times. The provider monitors staff practice to identify any areas for development and encourages them to enhance their skills and knowledge. For example, staff have adapted their teaching methods following training on how children learn.

Quality of teaching, learning and assessment is good

Staff make accurate assessments of each child's progress and have a good understanding of their level of development. They use this, along with information from parents about what children can do and what they are interested in, to plan activities that match each child's individual needs. Staff provide children with appropriate challenge at all times. Staff use effective teaching methods to motivate and engage children. For example, staff in the toddler room used laminated happy and sad faces to enable young children to express their feelings. Staff in the pre-school room encouraged children to watch, notice and talk about what they were doing as they built sandcastles and experimented with sieving the sand.

Personal development, behaviour and welfare are good

Children are settled and move around the nursery with great confidence. For instance, children from the baby room carefully climbed up the stairs before going to sit down for a snack with minimal adult support required. Staff are skilled at reminding children of all ages about the golden rules for behaviour, such as using 'sharing hands' and being gentle. Staff reinforce these throughout the day to help children learn how to behave well. Children enjoy good opportunities for physical play. For example, they clamber on tyres and have space to run freely outside. Staff meet children's individual care needs well, such as, taking account of allergies. They record and monitor any accidents.

Outcomes for children are good

Children learn a good range of skills that prepares them for the next stage in their learning and for school. Younger children quickly learn to do things for themselves, such as pouring drinks and helping to mop up any spills. Children, including those who speak English as an additional language, develop good communication skills. For example, pre-school children pretended to make phone calls and chatted animatedly to friends.

Setting details

Unique reference number	EY492576
Local authority	Wiltshire
Inspection number	1088783
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	43
Number of children on roll	24
Name of registered person	Bebetots Limited
Registered person unique reference number	RP902284
Date of previous inspection	Not applicable
Telephone number	01373 864444

Bebetots Limited registered in 2015. It is located in Westbury, Wiltshire. The nursery operates from 7.30am to 6.15pm on Monday to Friday, all year round. The staff who work with the children hold suitable childcare qualifications from level 1 to level 3.

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