

# Little Monsters Childcare

38 Elmgrove Road East, Hardwicke, Gloucestershire, GL2 4PY



## Inspection date

Previous inspection date

28 March 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide safe and hygienic play spaces for the children. Children choose from readily accessible play materials. They develop good self-esteem and confidence.
- Staff are vigilant about keeping children safe, including in emergencies. For example, children practise evacuating the building using different exits, so they know what to do in an emergency.
- The staff have good relationships with parents. They regularly share information with them about children's learning and development. All children, including those who are learning English as an additional language, develop well.
- The owner monitors staff's practice well to improve their skills. Training for staff on how children learn has helped them develop planning to better meet children's needs and interests. Children make good progress in their learning.
- The owner uses suggestions from staff, children and parents to add variety to activities, such as including celebrations that reflect the children's diverse backgrounds.

### It is not yet outstanding because:

- Staff do not consistently help children to manage some routines, such as moving from play to snack time, to fully encourage their involvement.
- Staff working with the younger children do not take all opportunities to help them expand on their ideas and extend their learning during activities that they choose independently.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the children's understanding of routines and expectations, to help them manage these better
- support younger children to sustain concentration at activities they choose for themselves, to extend thinking and problem-solving skills.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors.
- The inspector took into account the views of parents spoken to at the inspection.
- The inspector carried out a joint observation of children's learning with the manager.
- The inspector held a leadership and management meeting with the manager, and spoke with the staff and children at appropriate times during the inspection.
- The inspector looked at samples of paperwork, including policies and procedures, risk assessments, certificates and children's records.

### Inspector

Anita McKelvey

## Inspection findings

### Effectiveness of the leadership and management is good

The owner evaluates the provision and children's progress well, and she continually provides quality childcare to meet children's needs. She communicates effectively with children, parents and staff, to help make positive changes. Safeguarding is effective. Staff update their knowledge about vulnerable children and how to act on concerns about children's welfare. The owner ensures the premises are suitably maintained, and staff are attentive to children to encourage their well-being and safety. For example, they regularly review risks in the play environments to minimise hazards so that children can play safely.

### Quality of teaching, learning and assessment is good

Staff know the children well. They monitor children's progress and plan well to meet their next steps in learning. Staff support children's creativity. For example, older children chose to make masks, cut out shapes and use pens to create imaginative designs. The staff encouraged the children to name the shapes, identify the colours and describe what they were doing. Younger children eagerly explored the dough, mixing the colours and creating pretend snakes. Outdoors, in the local park, staff supported children's physical development well. For example, children enjoyed chasing and catching bubbles and balls, and raced with staff down the hills.

### Personal development, behaviour and welfare are good

Staff are good role models for children. They teach children good hygiene and safety. For example, they implement risk assessments and complete daily checks on the play environments. Children understand the importance of washing hands before eating, and after using the toilet. Staff help children to care about others. For example, children rebuilt a tower when they had accidentally knocked it over. Staff teach children about the wider community. For example, children visited a local home for the elderly, which then raised some money for the setting. The children helped to choose new toys, and the older children went to town on the bus with staff to buy them.

### Outcomes for children are good

Children enjoy learning. They develop good levels of independence, such as when they find the toys they want to play with. Children recognise numerals and sequence them. For example, they said the correct numeral on wooden blocks, fitted them into the clock face and counted from one to 12. Children use magnetic letters to find the letters in their names, put them in the right order and sound them out. Children show good physical skills, such as when they competently use scissors to cut round shapes. Children are prepared well for moving on to school. For example, they mix with older children who talk with them about their day and what happens at school.

## Setting details

<b>Unique reference number</b>	EY535834
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1088790
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Christine Ann Watkins
<b>Registered person unique reference number</b>	RP910717
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07502206109

Little Monsters Childcare registered in 2016. The setting is located in the Hardwicke area of Gloucester. The setting offers care from 7.30am to 6pm, Monday to Friday, for 50 weeks of the year. The setting employs eight staff. Seven staff hold relevant childcare qualifications. Of these, four staff hold qualifications at level 3 and two staff hold qualifications at level 2. The owner holds a relevant childcare qualification at level 5. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years.

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