

Melrose on the Hill

St. Andrews Church, Harrow Road, Wembley, Middlesex, HA0 2QA



Inspection date	27 March 2017
Previous inspection date	25 July 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have extremely strong partnerships with parents, and successfully support them to feel valued and fully included in their child's life in the nursery. Staff have excellent links with health professionals, such as speech and language therapists to provide tailored support plans to help children close any gaps in their learning.
- Children are extremely engaged, stimulated, excited and highly motivated to play, explore and learn. They make connections between different parts of their life experiences and use their excellent communication and imaginative skills in their play.
- There are rigorous monitoring procedures of staff practice and interactions with children to help ensure staff consistently deliver high-quality teaching and learning opportunities. All children make excellent rates of progress.
- Staff are excellent role models and very enthusiastic. Children behave exceptionally well in relation to their ages. They understand the importance of respecting others' views and feelings. Children share, take turns and play together harmoniously.
- There are comprehensive recruitment systems which help to ensure all staff are suitable and qualified to work with children. The manager completes regular checks on staff to ensure they remain suitable to work in the nursery.
- There are excellent partnerships with the other settings that children attend and schools. These help to provide exceptional continuity in children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build even further on ways to listen to and consider children's views in how they wish to shape and lead their experiences.

Inspection activities

- The inspector observed children's play and staff's interactions with them, inside and during outside play.
- The inspector talked to staff, children, the manager and the provider.
- The inspector examined relevant documentation, including children's accident records, development plans and staff records.
- The inspector talked to parents during the inspection to gather their views on the nursery.
- The inspector completed a joint observation with the provider.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff complete a wide range of relevant training and have a thorough knowledge of the child protection policies. They know how to recognise the signs and symptoms which indicate a child is at risk, the reporting procedures to follow and the appropriate agencies to involve. All staff have completed paediatric first-aid training and have an excellent understanding of the procedures to follow when treating, recording and reporting accidents. The management completes meticulous evaluation of all accidents and incidents to help inform ongoing risk assessments and keep children safe. Self-evaluation is ongoing and used effectively to consistently and precisely reflect on their practice. The manager and staff recognise there are more ways to extend this, such as taking greater account of listening to the voice of the children.

Quality of teaching, learning and assessment is outstanding

Children enjoy an extremely wide range of opportunities to learn and make impressive progress from their individual starting points. Staff precisely track children's progress to help them recognise any gaps in their learning. Staff make excellent use of children's interests to extend their learning. For example, they used children's interests in superheroes to provide games with superheroes depicting numbers and colours to support learning. Children use their imagination to develop stories about superheroes and staff have introduced books written in the words of the children. They have cleverly linked this to real-life heroes and invited firefighters to visit the children.

Personal development, behaviour and welfare are outstanding

Staff know children exceptionally well. They work closely together to help meet all children's health and welfare needs. Staff deployment is highly effective. They supervise children, which helps to keep them safe and secure. Children learn to consider each other's feelings and ideas. For example, they recognise when they feel sad or happy and know that it is kind to share and pass toys to their friends. Staff provide a stimulating outdoor area, which enables children to explore and enjoy being outside. For example, they learn about caring for living things as they water the plants and care for snails.

Outcomes for children are outstanding

All children, including those who need additional support to catch up, make excellent and rapid progress. They quickly close any gaps in their learning and are very well prepared for the next stage in their learning. For example, children have excellent opportunities to develop their mathematical skills. They recognise how heavy items are while playing in the mud kitchen, filling and moving containers. Babies use their hands to explore and create shapes with paint. Children have an excellent understanding of the differences and similarities between themselves and others.

Setting details

Unique reference number	EY448685
Local authority	Brent
Inspection number	1088786
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	50
Number of children on roll	82
Name of registered person	Melrose on the Hill Limited
Registered person unique reference number	RP907679
Date of previous inspection	25 July 2013
Telephone number	020 8904 6092

Melrose on the Hill registered in 2012. It is situated in the London Borough of Brent. The nursery operates each weekday from 8am to 4pm, for 43 weeks of the year. The provider receives funding to provide free early education for children aged two, three and four years. The provider employs 12 members of staff, including the manager. Of these, 10 hold relevant childcare qualifications. The manager has early years professional status, and one staff member holds qualified teacher status.

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