

Shenley Lodge Pre-School

5 Faraday Drive, Shenley Lodge, Milton Keynes, Buckinghamshire, MK5 7DE



Inspection date	27 March 2017
Previous inspection date	5 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff organise an interesting and stimulating learning environment. Children are enthusiastic and engaged learners who thoroughly enjoy their time at pre-school. They all make good progress.
- Staff support children's physical development very successfully. Children take part in a wide range of learning experiences. These help them to develop control and co-ordination in their movements and to use tools, such as pens and pencils, effectively.
- Staff provide good levels of help for children identified as needing additional support. They work with parents and other professionals to ensure good outcomes for these children.
- Children behave very well. Staff successfully teach children how to share, take turns and be kind. Children put these developing skills into practice as they go about their day.
- Staff provide parents with regular updates on their children's interests and progress. Parents use this information to further build on this learning at home.

It is not yet outstanding because:

- The manager's monitoring of staff practice does not consistently support staff to further develop their already good teaching skills.
- The manager has not yet fully established arrangements for monitoring the impact that teaching is having on the progress of different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on the monitoring of teaching to raise teaching skills to a higher level
- develop arrangements for monitoring the progress of different groups of children to further identify those who may need additional help or where the provision could be improved further.

Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents and took account of their views.
- The inspector talked to staff about their understanding of safeguarding and first aid.
- The inspector sampled documentation, including staff qualifications, the children's records and the provider's policies.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider takes the necessary steps to ensure the suitability of those employed to work with children. All staff understand their responsibility to safeguard children and know what steps to take if they are concerned about a child's welfare. The manager reviews the provision well to make ongoing improvements. For example, she has developed more opportunities for children to explore the natural world outdoors and improved resources to support children's imaginative play indoors. Staff attend training and use their enhanced skills well when teaching children, such as helping children develop an understanding of kind and thoughtful behaviour.

Quality of teaching, learning and assessment is good

Staff know individual children well. They observe children as they play and use these observations well to assess each child's progress and to plan activities that children will enjoy and that will help them build on their existing skills. Children make choices about what to do from the inviting range of activities on offer. Staff plan more-focused learning to further build on the skills that children are developing through their self-chosen play. For example, children enjoy climbing and using wheeled toys outdoors and then further extend their physical skills during adult-led music and movement sessions. Children have fun as staff teach them to count accurately and to recognise numbers. Staff adapt their teaching to meet children's individual needs. For example, they use signing to help children with less developed speaking and listening skills to communicate their needs and to join in with activities.

Personal development, behaviour and welfare are good

Children consistently show high levels of well-being. They are relaxed and happy as they play and learn. Staff value children's achievements and efforts. For example, they offer praise and display a wide range of drawings and photos that reflect the efforts of all children. Children settle well into the routines of pre-school life and build warm relationships with all staff. Staff promote children's physical well-being equally well. For example, children enjoy energetic play and a varied range of healthy foods.

Outcomes for children are good

Children gain a good set of skills for their future learning, including their move to school. They develop independence, for example, when they put on their coats and help themselves to snacks. Children learn to play cooperatively and to consider the feelings of others. For instance, they ask other children if they can join in and learn how to share toys and wait for a turn. Children learn to count and to recognise numbers. They practise their early writing skills. For example, children make pretend lists and draw pictures. They learn to recognise their own names and to join in with favourite rhymes and songs.

Setting details

Unique reference number	141779
Local authority	Milton Keynes
Inspection number	1085761
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	56
Name of registered person	Shenley Lodge Pre-School Committee
Registered person unique reference number	RP519666
Date of previous inspection	5 February 2015
Telephone number	01908 559199

Shenley Lodge Pre-school registered in 1983. It is situated in Milton Keynes, Buckinghamshire. The pre-school is open from 9am to 4pm each weekday, during term time only. It receives funding for the provision of free early education for children aged two, three and four years. There are 10 members of staff. The manager holds early years professional status, the deputy manager holds a level 5 qualification and six other members of staff hold relevant qualifications at level 2 or level 3.

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