

# Top Kids @ Addiscombe

Addiscombe Boys Club, 45 Stroud Green Way, CROYDON, CR0 7BE



<b>Inspection date</b>	24 March 2017
Previous inspection date	23 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff provide a caring and calm atmosphere for the children and this supports their social and emotional well-being.
- Children are happy attending the setting. They work cooperatively with each other and are confident to share their ideas about their work.
- Children choose the activities they want to play with which helps support their independence.
- The manager and staff establish good partnerships with parents, which supports good information sharing. They keep parents informed about their children's activities and well-being daily. Parents are happy with the service they receive.
- Children have good opportunities for fresh air and exercise outdoors. Older and younger children play together cooperatively and they behave well.

### It is not yet outstanding because:

- Staff do not always use every opportunity to provide challenge, strengthen children's vocabulary and their critical thinking skills during activities.
- Staff do not always help children understand the importance of how to manage risks during some physical play experiences indoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on staff's interactions with children to provide more challenge to enhance their vocabulary and critical thinking skills
- help children to understand the importance of keeping themselves and others safe during their indoor physical play activities.

### Inspection activities

- The inspector had a tour of the areas used by the club and carried out joint observations with the managers.
- The inspector observed the quality of teaching in the inside and outside play space and assessed the impact this has on children's play and enjoyment.
- The inspector sampled a range of documents, including safeguarding policies, procedures, risk assessments and disclosure and barring service checks.
- The inspector spoke with the managers, children and staff at appropriate times during the inspection.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

### Inspector

Victoria Forbes

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Appropriate recruitment and vetting procedures are in place to check that staff are suitable to work with children. Staff demonstrate a good understanding of the procedures to follow should they have concerns about a child's welfare. Staff complete detailed risk assessments of the inside and outside play spaces to ensure children are safe. Good ratios of staff to children ensure children are supervised effectively. Staff show a commitment to developing their practice and provide a good-quality service for children. For example, all staff have an early years qualification and continue to improve their practice by attending further training. The provider and staff evaluate the provision. For example, they have identified improving resources to include more sensory equipment to further support children's physical development. There are effective discussions between parents, staff and schools about children's individual needs to help support continuity of care.

### Quality of teaching, learning and assessment is good

Children show confidence, enthusiasm and cooperation. They engage well in the activities on offer, for example, when they work on the computer to make a complex three-dimensional building. Children make choices from a range of activities and resources. For example, they enthusiastically make pictures using coloured chalks and fluorescent pens. Children are confident to share their experiences and ask questions spontaneously to further support their play, for example, when they talk about their visit abroad. Children have good opportunities to learn about peoples' similarities and differences. For example, they discuss fruit from the Caribbean and engage in different activities to celebrate festivals from all faiths and religions. Staff engage well with parents to discuss their children's achievements and needs.

### Personal development, behaviour and welfare are good

Children have opportunities to plan the activities they want to do and to have their ideas included in the weekly plans. Children are able to assess how well the plan is working. For example, they discuss how well things are going with staff who support them to adapt the plans accordingly. This helps children to know that their ideas are valued and respected. Staff use praise effectively to reinforce children's positive behaviour and good manners. Children play well together, establish strong friendships and show respect and kindness to each other. Children are aware of the need to follow good health practices, such as washing their hands before eating. Children have developed good safe routines during snack times, for example, they all sit down to eat.

## Setting details

<b>Unique reference number</b>	EY390512
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1085893
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	Top Kids Clubs Ltd
<b>Registered person unique reference number</b>	RP528832
<b>Date of previous inspection</b>	23 January 2015
<b>Telephone number</b>	02086 547 517

Top Kids @ Addiscombe registered in 2009. It is one of three clubs owned by Top Kids Club Ltd. It operates from a community centre in Addiscombe, in the London Borough of Croydon. The club operates Monday to Friday during the school term, from 3pm to 6pm and during school holidays from 8am to 6pm. All staff hold a relevant early years qualification.

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