

Stoughton Preschool

Stoughton Youth Centre, Stoughton Recreation Ground, Off Worplesdon Road,
Guildford, Surrey, GU2 9RS



Inspection date

Previous inspection date

27 March 2017

14 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy their time at the setting. They have regular opportunities for physical exercise, which helps promote their healthy lifestyles. For example, children enjoyed kicking balls, climbing apparatus and playing basketball.
- Staff have a good knowledge of children's interests and stage of development, and plan challenging next steps for them to work towards. All children, including those who have special educational needs, make consistently good progress.
- Partnership with parents and other settings that children attend are strong. Staff work hard to ensure all information about children's development is shared effectively and a consistent approach to their learning is achieved.
- The manager evaluates the provision effectively. For example, she has introduced an assessment system, which has had a positive impact on the amount of time staff spend completing paperwork and has made it easier for parents to view their children's development records.
- Children enjoy opportunities to access their local environment. For example, they make good use of playing fields and make short trips on buses to explore further afield.

It is not yet outstanding because:

- Some staff, who work with older children, do not always make the most out of opportunities to further develop their mathematical knowledge.
- Occasionally, the group sizes of children are too large to allow all of them to engage effectively and benefit from the activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for older children to develop their mathematical knowledge and understanding
- consider the group sizes of children during routine times of the day to encourage children's engagement more effectively.

Inspection activities

- The inspector observed the quality of teaching and staff's interactions with children indoors and outdoors.
- The inspector spoke to children, staff and the manager at appropriate times during the inspection.
- The inspector sampled a range of written documentation, including self-evaluation plans, and children's development records and policies.
- The inspector took part in a joint observation with the manager.
- The inspector spoke to some parents and took account of their views.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of their responsibilities in keeping children safe and the procedures to follow if they have concerns about children's well-being. The manager ensures all staff refresh their knowledge regularly and updates them with any changes during one-to-one and staff meetings. Staff check the environment rigorously before children arrive each day and throughout the sessions. Recruitment and induction procedures for staff are robust. The manager works closely with new and all current staff to ensure their ongoing suitability, and provides support and training to help develop their practice and quality of teaching. The manager constantly monitors children's learning. She views all next steps and written assessments to ensure staff are providing good learning opportunities for children to make progress.

Quality of teaching, learning and assessment is good

Staff make good use of their observations to help plan activities and the environment. They know what engages children in learning. For example, children enjoyed making breakfast for staff and confidently chopped carrots and cucumber while weighing and grouping ingredients. Children worked together to achieve a desired goal and staff asked questions to help develop their communication and thinking skills. Younger children enjoyed craft activities and made marks with paint and pens. Staff asked younger children to recognise colours, and talked about numbers to develop their mathematical language. Staff provide excellent provision to children who need additional support. They work collaboratively with other professionals and create plans to support children's needs. For example, children enjoyed exploring sensory and cause-and-effect toys.

Personal development, behaviour and welfare are good

Children are happy and have a good understanding of the routine. For example, they hang their bags and coats up and find their names. Children immediately begin to explore and talk confidently to staff and friends. Staff are warm and gentle, they support children well if they are a little upset. For example, they give lots of cuddles and talk to them about what they have done at the weekend. Children behave well and have a good understanding of the setting's rules. Staff are positive role models. They use praise and positive reinforcement to help develop children's knowledge of what is acceptable behaviour. Children are polite and show respect to staff and their friends.

Outcomes for children are good

Children make good progress in preparation for school. They are confident learners and enjoy working independently and in small groups. Children enjoy exploring books and are developing a good understanding of print. Children learn about risk taking and managing their safety. For example, they balance on beams and walk down slopes.

Setting details

Unique reference number	EY435511
Local authority	Surrey
Inspection number	1085953
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	49
Name of registered person	Stoughton Preschool Limited
Registered person unique reference number	RP531049
Date of previous inspection	14 January 2015
Telephone number	07941 427101

Stoughton Pre-School registered in 2011. It operates from Stoughton Youth Centre in Stoughton Park, in Guildford, Surrey. The setting is open Monday to Wednesday from 9am until 3.30pm and Thursday and Friday from 9am until 12.30pm, during term time only. The setting receives funding to provide free early education for children aged two, three and four years. The setting employs six staff, of whom five hold an appropriate early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

