

# Camberwell After School Project

14 Badsworth Road, Camberwell, London, SE5 0JY



## Inspection date

24 March 2017

Previous inspection date

7 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children have fun at the after school project. They are enthusiastic and animated as they arrive and talk about their day at school. They eagerly explore their play surroundings and enjoy choosing from the varied range of activities on offer.
- Children freely choose between playing in the well-resourced indoor area and playing outdoors. They particularly enjoy following their interests as they play on climbing equipment, ride bikes, and take part in small group activities, such as gymnastics.
- Staff work well in partnership with parents. They provide a range of information, such as weekly activity plans and information about upcoming events. Parents comment that they are pleased with the project and the care that is provided. They say their children are happy and that staff are helpful.
- Staff have good links with teachers of local schools that children attend. This helps them to provide continuity in children's care and development.
- The manager monitors and evaluates the provision well. She supports professional development, such as planned paediatric first aid training to update staff's skills.

### It is not yet outstanding because:

- Staff do not consistently make the best use of routine learning opportunities to help children extend their good independence skills further.
- Children are not included in the assessment and management of risk in the outdoor play environment, to enhance their understanding of how to keep safe.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to complete tasks for themselves, so that their already good independence skills can be raised to even higher levels
- encourage children to assess and manage risks in the outdoor play environment, to enhance their understanding of how to stay safe even further.

### Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector observed staff and children during play activities.
- The inspector sampled a range of documentation, including children's records, confirmation of staff suitability, policies, and procedures.
- The inspector talked with the children, the manager, and staff at appropriate times during the inspection and took account of parents' views.
- The inspector toured the after school project premises.

### Inspector

Julie Bright

## Inspection findings

### Effectiveness of the leadership and management is good

The views of parents, children, staff, schools, and trustees are highly valued. Management considers their comments when evaluating the quality of the service and use their feedback to plan and make positive improvements. The management and staff team have responded well to previous recommendations. Policies and procedures are now readily accessible to parents. Staff have good opportunities to review their practice, such as through meetings with the manager. Management identifies suitable training that will support staff to enhance and strengthen their skills and practice. Thorough recruitment and induction procedures are in place to ensure staff are suitable. Documentation required for the safe management of the project is maintained to a good standard. The arrangements for safeguarding are effective. Staff have a good understanding of child protection issues and know the procedure to follow if they have concerns about a child in their care. Regular staff meetings and annual appraisals help to ensure staff are supported to provide a good service.

### Quality of teaching, learning and assessment is good

Staff know the children well. Through good communication with children, parents and neighbouring schools, staff plan how to meet the individual needs of every child. Staff are aware of children's capabilities and provide a range of resources to support children's choice. Staff plan experiences to challenge and motivate children based on their interests. Staff involvement is attentive and respectful. Children show sustained interest in their chosen activities. Older children happily play alongside younger children, including them in their games, such as in the sand pit. Children learn to celebrate and value other faiths and traditions. For instance, they celebrate many festivals and traditions including Black History Month, Eid, Chinese New Year, St Patricks Day and Diwali.

### Personal development, behaviour and welfare are good

Staff work collaboratively and enthusiastically, and are good role-models to children. Children listen well to staff. Staff talk to them about respecting one another and listening to each other's opinions and views. Children share and take turns in play, such as when they are involved in computer games and they behave well. Children have opportunities to extend their play outdoors where staff encourage them to participate in fun physical activities, for instance using climbing equipment. Children wash their hands after outdoor play and before snacks. Children enjoy the nutritious tea provided by staff, such as a choice of beans on toast or tuna sandwiches, and fruit.

## Setting details

<b>Unique reference number</b>	107507
<b>Local authority</b>	Southwark
<b>Inspection number</b>	1085022
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	40
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Camberwell After School Project
<b>Registered person unique reference number</b>	RP910337
<b>Date of previous inspection</b>	7 January 2015
<b>Telephone number</b>	020 7708 2711

The Camberwell After School Project registered in 1994. The project operates from 3pm to 6pm, five days a week during term time. A team of five staff work with the children, including the centre manager. All of the staff hold relevant childcare qualifications.

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